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Dear Parent,
Your child is learning how vowels, ( $\mathrm{a}, \mathrm{e}, \mathrm{i}, \mathrm{o}, \mathrm{u}$ ) can make different sounds. For example ' e ' can have a short vowel sound ('e' as in 'met') or a long vowel sound ('e' as in 'meet'). All these words contain a long 'e' sound using 'ee'. Please help by practising these words with your child.

- Point out the 'ee' sounds and how the letter patterns 'ee', 'eet', 'eep' make the words rhyme.
- Try to think of other words that follow the same pattern.
- Discuss the meaning of the words and try to think of a sentence containing the word.

Thank you for your help.

| (list 0:17) | Practise 1 <br> (copy into space) | Practise 2 <br> (copy again) | Practise 3 <br> (fold and hide) | Can spell word <br> (check and correct) |
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| Spelling tip: | Double 'ee' gives a long 'e' sound. |  |  |  |
| see |  |  |  |  |
| bee |  |  |  |  |
| free |  |  |  |  |
| tree |  |  |  |  |
| three |  |  |  |  |


| meet |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- |
| feet |  |  |  |  |
| sheet |  |  |  |  |
| fleet |  |  |  |  |
| sweet |  |  |  |  |


| deep |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- |
| keep |  |  |  |  |
| sheep |  |  |  |  |
| sleep |  |  |  |  |
| creep |  |  |  |  |

