

Progression Framework 2025-26

Year Group	Year Aims	Measurable Outcomes
7	Inspire To introduce students to careers education. To identify the main career sectors and develop an understanding of employability skills and goal setting.	Students can list at least 3 transferable skills and explain how they link to the world of work and being employable.
		Students can identify careers sectors that interest them.
		Students will develop goal setting skills.
8	Inspire To encourage students to develop their own skills. To increase awareness of different career sectors and Post16/18 pathways.	Students will understand their own skills, strengths and development areas.
		Students can name the main Post16/18 pathways.
		Students can explain what LMI is and give examples of 2 sectors with strong recruiting trends in the local area.
9	Reinforce Students can confidently choose Key Stage 4 Options with an understanding of how these link to Post16/18 pathways.	Students can explain the key factors to consider in choosing Key Stage 4 Options, and specifically list 2 skills or characteristics they possess and explain how they link to subject choice.
		Students will know where to access reputable information about careers pathways and will develop their research skills when using this.
		Students can list at least 2 local LMI trends and explain how they are relevant to them in selecting their GCSE options.
10	Reinforce For students to gain a thorough understanding of the full range of Post 16/18 pathways and develop the skills needed to make successful applications.	Students can describe the key features of each Post16/18 pathway and rank these in order of preference to their own goals.
		Students will know that University is an accessible option for all regardless of circumstance.
		Students can describe 4 skills and attributes needed for the workplace.
		Students to understand what makes a successful CV/application.
11	Prepare Make a successful transition into Post 16 learning.	Students can explain the keys pros and cons each Post 16 pathway and explain how these relate these to their preferred route.
		Students to be competent to write a CV and complete applications.
		All students enter a positive destination after Key Stage 4.

