$\qquad$
Dear Parent,
Your child is learning how vowels, ( $\mathrm{a}, \mathrm{e}, \mathrm{i}, \mathrm{o}, \mathrm{u}$ ) can make different sounds. For example 'oo' can have a short vowel sound ('oo' as in wood) or a long vowel sound ('oo' as in mood). These words contain the short and long 'oo' sound. Please help by practising these words with your child. Thank you for your help.

- Point out the 'oo' sounds and how they make the words rhyme.
- Try to think of other words that rhyme, follow the same rule or pattern.
- Discuss the meaning of the words and try to think of a sentence containing the word.

| (list 0:20) | Practise 1 (copy into space) | Practise 2 (copy again) | Practise 3 (fold and hide) | Can spell word (check and correct) |
| :---: | :---: | :---: | :---: | :---: |
| Spelling tip: | 'oo' most often makes a long 'oo' sound (often before ' $n$ ', 'm' and ' 1 '). |  |  |  |
| tOO |  |  |  |  |
| ZOO |  |  |  |  |
| moon |  |  |  |  |
| room |  |  |  |  |
| cool |  |  |  |  |


| Spelling tip: | 'oo' can give a short 'u' sound (often before ' $d$ ' and 'k'). *'Note: accent may affect pronunciation. |  |  |  |
| :--- | :--- | :--- | :--- | :--- |
| WOOd |  |  |  |  |
| good |  |  |  |  |
| look |  |  |  |  |
| took |  |  |  |  |
| shook |  |  |  |  |


| Spelling tip: | 'oo' can make a long 'oo' or a short 'u' sound. The rules do not always apply. |  |  |  |
| :--- | :--- | :--- | :--- | :--- |
| boot |  |  |  |  |
| foot |  |  |  |  |
| shoot |  |  |  |  |
| food |  |  |  |  |
| wool |  |  |  |  |

