

Northumberland PRU 'ASPIRE' CURRICULUM MODEL 2023-24

Disengaged Behaviours, Mental Health, Low levels of literacy, Low confidence/self-esteem	Disengaged Behaviours, Vocational Learning	Disengaged Behaviours, Mental Health	Disengaged Behaviours, Mental Health, EHCP, Transition to next steps	Disengaged Behaviours, Mental Health, GCSE examinations, Transition to next steps
Nurture Pathway (Yellow/Pink/Cyan)	Vocational Pathway (Green)	Main Pathway (Blue)	Transition to Mainstream (Purple)	Key Stage 4 Pathway (Year 10 Orange/White)
This pathway is for pupils who would benefit from a personalised and nurturing pathway to meet their personalised learning needs. Emphasis is placed on nurturing and support of the pupils. Pupils have a range of learning and social needs. Enrichment is embedded to promote social skills as well as learning.	This pathway is for pupils who are suited to a more practical based learning experience or aiming towards a vocational career. They may present with SEMH/behavioural needs and may be disengaged from traditional subjects, enjoying a range of practical subjects. Additionally, these pupils will experience increased lessons in outdoor education and technology-based learning.	This pathway is designed to meet the needs of pupils who can access a mainstream school curriculum. Pupils may experience a range of barriers to accessing mainstream school but are capable of achieving and progressing well.	This pathway is designed to meet the needs of pupils who will go on to progress to their next steps in learning e.g. Alternative provision or reintegration back into mainstream. Pupils may experience a range of barriers to accessing mainstream school and will have received a finalized EHCP. Students are taught fully by the SENCo and supported with a transition programme. Pupils are capable of achieving and progressing well.	This pathway is designed to meet the needs of pupils who will remain at the PRU to complete GCSE examinations and secure next steps to an appropriate destination after Year 11. Pupils may experience a range of barriers to accessing mainstream school but are capable of achieving and progressing well.
The subjects the pupils will study are: -English (4) -Maths (4) -Science(4) -ASDAN/NCFE qualifications (2) -Art (1) -TOPIC (4) -PSHCE (2) -ICT (1) -PE (2) -Rewards (1) -Social Skills -Trauma-based therapy -External visits -NDA Horse Care - Rugby Sports Leaders Award/Prince's 25 periods	The subjects the pupils will study are: -English (4) -Maths (4) -Science (4) -Product Design/Art (2) -Forestry School/Horticulture (2) -Humanities: History/Geography/RE (2) -PSHCE (2) -ICT (1) -Reading & Skills (1) -PE (2) -Rewards (1) -Prince's Trust Achieve Award (Newcastle Foundation) -Social Skills 25 periods	The subjects the pupils will study are: -English (4) -Maths (4) -Science (4) -Humanities: History/Geography/RE -Creative Arts: Food/Art/Prod Des (2) -PE (2) -PSHCE (2) -ICT (1) -Reading & Skills (1) -Rewards (1) - NCFE/ASDAN (1) -Social Skills -NDA Horse Care - Rugby Sports Leaders Award/Prince's 25 periods	The subjects the pupils will study are: -English (5) -Maths (4) -Science (4) -NCFE/ASDAN qualification (1) -Humanities: History/Geography/RE (2) -Creative Arts: Food/Art (2) -PE (2) -PSHCE (2) -ICT (1) -Reading & Skills (1) -Rewards (1) -Social Skills 25 periods	The subjects the pupils will study are: -English (5) -Maths (5) -Science (5) – 1 STEM -GCSE i-media (3) -PSHCE/Citizenship/Life skills (4) -PE (2) -Rewards (1) -Social Skills 25 periods
NB: In addition to the above, one suspended timetable drop-down day takes place each term with focus on delivery of content relating to Careers, health & well-being.				