

Topic-Invasion games / Basketball - Group- KS2 Date- Autumn 2015

Theme/Focus/Key Question

Students will develop their knowledge, understanding and skills of:
What invasion games are and examples of them
What general skills are required for invasion games
General skills and techniques of basketball
General rules of basketball

Interventions Required

TA support for students identified as having poor motor development
Use of adapted equipment as appropriate
Identified students will spend a part of the lesson focussing on gross motor development in small groups with the TA

Weekly Plan

	Objective/ Key question	Teacher Led	Individualised Learning	TA Role	AfL
Week 1	To understand the importance of a warm up and have an understanding of how to warm up effectively.	Take students through an appropriate warm. Question students on why a warm up is necessary and what a good warm up involves.	Students participate in warm up and contribute to discussion through answering questions and providing ideas.	Briefly participate in warm up to demonstrate its importance. Help motivate students for the session.	Do students participate in warm up properly? Do students demonstrate an understanding of the importance of a warm up?
	Develop knowledge and technique of dribbling. Be able to dribble on the run. Be able to dribble whilst someone is marking them.	Demonstrate correct dribbling and breakdown the skill.	All students will have a ball and practice dribbling on the spot and on the run. Then move to dribbling games and drills: -Basketball Bull Rush -Dribbling relays	Work with assigned student/s	Are students able to dribble? Do students struggle to maintain control when dribbling on the run?
	Develop knowledge on and skill of passing and catching a basketball.	Demonstrate different passing options and techniques.	Students to practice passing technique and different types of passes. -Pairs Passing -Pass Count -Force Back	Work with assigned student/s Pair with student if short on numbers	Are students able to perform accurate passes? Do students look comfortable when handling the basketball?
Week 2	To demonstrate the importance of a warm up and be able to perform an adequate warm up.	Take students through an appropriate warm. Question students on why a warm up is necessary and what a good warm up involves.	Students participate in warm up and contribute to discussion through answering questions and providing ideas.	Briefly participate in warm up to demonstrate its importance. Help motivate students for the session.	Do students participate in warm up properly? Do students demonstrate an understanding of

	<p>Introduce correct basketball shooting technique. Students to develop skills.</p> <p>Develop skills such as spatial awareness, thinking under pressure and on the move etc through invasion games and activities.</p>	<p>Demonstrate shooting technique to students. Teaching points: dominant hand shoots, non-dominant hand supports.</p> <p>Introduce Invasion Games and discuss how it can help students to further their skills across a wide range of sports.</p>	<p>Students to practice shooting technique in drills and modified games. -Shot Race -H.O.R.S.E -Pairs Shooting</p> <p>Students to participate in a wide range of invasion style games and activities. -Pass Tag -Ultimate Frisbee -Interception</p>	<p>Work with assigned student/s Remind students of technique</p> <p>Participate where necessary Work with allocated students Ensure that all students are involved</p>	<p>the importance of a warm up?</p> <p>Can students demonstrate/ identify good technique and use it</p> <p>How do students skills change when under game pressure? Are students able to think quickly or do they appear stuck?</p>
Week 3	<p>To demonstrate the importance of a warm up and be able to perform an adequate warm up.</p> <p>To further practice shooting skills and aim to master technique.</p>	<p>Take students through an appropriate warm. Question students on why a warm up is necessary and what a good warm up involves.</p> <p>Recap previous lessons, discuss shot teaching points.</p>	<p>Students participate in warm up and contribute to discussion through answering questions and providing ideas.</p> <p>Students to practice shooting technique in drills and modified games. -Shot Race -H.O.R.S.E -Pairs Shooting</p>	<p>Briefly participate in warm up to demonstrate its importance. Help motivate students for the session.</p> <p>Work with assigned students Join in game Remind students of technique</p>	<p>Do students participate in warm up properly? Do students demonstrate an understanding of the importance of a warm up?</p> <p>Can students demonstrate/ identify good technique and use it in context? Are students looking more comfortable whilst</p>

	Work on different basketball pass techniques under match like pressure through modified games. Challenge student's spatial awareness in order to improve it.	Demonstrate different basketball passing techniques.	Students to use different styled basketball passes in modified games. -Dodge Ball -Grid Races -Pass Counts	Work with assigned student/s Join in game where required Remind students of technique Retrieve basketballs to assist game flow	shooting? Are students able to perform multiple passing styles? How does their passing accuracy change during game? Are students able to use the space to their advantage or do they struggle to be aware of the set area?
Week 4	To demonstrate the importance of a warm up and be able to perform an adequate warm up.	Take students through an appropriate warm. Question students on why a warm up is necessary and what a good warm up involves.	Students participate in warm up and contribute to discussion through answering questions and providing ideas.	Briefly participate in warm up to demonstrate its importance. Help motivate students for the session.	Do students participate in warm up properly? Do students demonstrate an understanding of the importance of a warm up?
	Develop an understanding of the basic rules and general game play of basketball, and be able to apply previous skills in a game.	Discuss basic rules and introduce a game.	Students to use previously taught skills with the rules and general gameplay in mind. -Two-on-one -End Zone Basketball -Half Court Basketball	Work with assigned students Referee if needed Participate if required	Can students demonstrate/ identify good technique and use it in context? Do students demonstrate an ability to follow the general rules of basketball? Are students able to employ basic attacking and defending strategies?
	Further develop basic skills (if required)	Demonstrate different basketball passing, shooting and dribbling techniques.	Students participate in games and activities that work on required skills.	Work with assigned students Discuss proper technique	Are students showing signs of improvement at

	Students to further develop spatial awareness skills and understanding.	Discuss what area students are to be aware of whilst participating in invasion game. Demonstrate what students should be focussing on e.g. staying in play area, finding open space and avoiding other players.	<ul style="list-style-type: none"> -Shot Race -Pass Counts -Basketball Bull Rush <p>Students are to participate in invasion style game in order to further develop their spatial awareness skills.</p> <ul style="list-style-type: none"> -Ultimate Frisbee 	<p>Work with assigned students</p> <p>Participate to display purpose of game to students</p> <p>Remind students of the aim of the game</p>	<p>basketball skills?</p> <p>Are students aware of the playing area and able to stay in it?</p> <p>Are students able to find open space and move to it?</p>
Week 5	<p>To demonstrate the importance of a warm up and be able to perform an adequate warm up.</p> <p>Go over all previous skills, the rules and general purposes of basketball.</p> <p>Students to apply their knowledge and skills in an actual game of basketball.</p>	<p>Take students through an appropriate warm. Question students on why a warm up is necessary and what a good warm up involves.</p> <p>Discuss with students what they have learnt throughout the previous weeks. Ask students questions on the breakdown of skills, rules and general play of basketball. Ask students how their skills have improved.</p> <p>Separate students into even teams and referee an actual class basketball game.</p>	<p>Students participate in warm up and contribute to discussion through answering questions and providing ideas.</p> <p>Students to discuss what they have learnt and be able to demonstrate skills with correct technique.</p> <ul style="list-style-type: none"> -Shooting Drill -Two-on-one <p>To use the knowledge gained and skills developed over previous weeks in an actual game situation.</p>	<p>Briefly participate in warm up to demonstrate its importance. Help motivate students for the session.</p> <p>Remind students of what they have previously done</p> <p>Work with assigned students</p> <p>Question students</p> <p>Join game to assist in evening out teams</p> <p>Act as coaches reminding students of rules and general attacking and defending principles</p>	<p>Do students participate in warm up properly? Do students demonstrate an understanding of the importance of a warm up?</p> <p>What is the technique of a basketball shot?</p> <p>What is your main aim when you do not have the ball in basketball?</p> <p>What is a foul?</p> <p>Are students able to follow the general rules of a basketball game?</p> <p>Do the student's skills deteriorate under actual game pressure?</p> <p>Are the students</p>

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