

PURPLE GROUP TOPIC OVERVIEW SPRING 2

<p>Overview of unit of learning: This term our topic is WW2</p> <p>This half term our topic theme is Conflict. We will be learning about World War II and how it affected North-East England. We'll spend some time using our historical and geographical skills to think about when World War II started and who was involved. We will learn about life during the war for people in the north-east: life for evacuees, those on the front line and also those who supported the war effort at home.</p> <p>We will learn about conflict resolution and how conflict is a normal part of life and how it does not have to lead to violence.</p>		<p>Resources:</p> <p>Art & craft materials IT IWB</p>
		<p>Key Vocabulary:</p>
Topic	English	Maths
<p>History</p> <ul style="list-style-type: none"> Children will study what it was like in Britain in the 1930's and understand when the war started and why. Students will learn about Adolf Hitler, his ideology and how he created a tide of enthusiasm in support of the persecution of Jews They will learn about the Blitz and understand how people protected themselves. Students will explore the 'Final Solution' and the devastation it caused Children will learn the need for evacuation using a range of sources. They will also learn to understand how the war affected children in different countries in different ways, about the end of World War II and how people celebrated this. 	<ul style="list-style-type: none"> During this half term we will be reading and reacting to the novel 'Goodnight Mr Tom' Pupils will have opportunities to read & discuss fiction, non-fiction and classic texts focusing on language choices and overall impact, responding analytically and creatively showing understanding of themes and narrative structures within the novel. They will also identify links between literary heritage and their own time. They will explore inference and deduction through the development of character. They will also look at thematic development through characterisation and language, as well as using the skill of skimming and scanning to extract information from text. 	<p>Pupils will be studying the following areas of mathematics this term, undertaking various tasks differentiated to reflect their individual abilities and improve their skills in each area:-</p> <ul style="list-style-type: none"> Number – multiplication and division. Shape, Space & Measure – 2D & 3D shapes including area and perimeter. Statistics – data analysis, averages Fractions <p>To link with our World War II we will be looking at sequences and code breaking and area – building an Anderson shelter.</p>
<p>Geography</p> <p>This will include looking at a map of Europe and</p>		<p>Science and Design Technology</p>

learning about how each country may have been involved. They will track events that led up to the start of WWII and learn about:		We'll be linking this with our World War II work more specifically the blackout and will try to make working models of buildings. We will also explore the chemistry of Zyklon-B used by the Nazis in the gas chambers. We also hope to have an opportunity to make 'gas masks' using various materials.
Art and Design	PHSE	Cookery
<p>We will be designing a war time poster and creating a picture silhouette of a city skyline and make them look like they were set during the blitz.</p> <ul style="list-style-type: none"> To use different shades of pencils to create different tones and lines To find out about a famous artist and his work. I can create my own painting based on the style of an artist. 	<p>This term we will be looking at Relationships. Pupils will be involved in discussions surrounding friendship, answering questions like; What constitutes a good friend?</p> <p>We will be expanding our understanding of bullying and how to identify bullying behaviour in the classroom.</p> <p>In addition, they will engage in tasks which look at personalities, differences, similarities and what makes a relationship positive and/or negative.</p>	<p>Students will use their understanding of the Eat Well plate to create suitable meals on a budget. Students will also have the opportunity to grow some of their own produce. In practical sessions students will replicate dishes which formed the staple diet of those living in the NE during WW2.</p>
<p>R.E/S.M.S.C</p> <p>We will be using Philosophy 4 children to explore themes including;</p> <p>Life and death</p> <p>Living forever</p> <p>Genocide in the modern world</p> <p>Human cruelty</p> <p>We will be drawing on our understanding of a variety of world religions including; Christianity, Judaism, Islam and Buddhism.</p>	<p>ICT - Internet safety</p> <ul style="list-style-type: none"> Using social media safely 	Educational Visits