



Northumberland's P.R.U.

LEARN. GROW. THRIVE.



CONNECT
with nature



BUILD
confidence



DEVELOP
new skills



RESPECT
the environment



EXPLORE
and discover

FOREST SCHOOL

CURRICULUM INTENT



Northumberland PRU's Forest School approach compliments our pupil centered curriculum model that supports a holistic and cross-curricular approach to learning. This approach links with nature, potential and the increasing challenges of the natural world through the seasons making each Forest School session unique and linked to the wider world and our environment. This also will develop our students to develop an interest in the natural surroundings and respect for the environment



Northumberland PRU extends this approach with an emphasis on discovering and exploring natural and wild places, to share and conserve them to enjoy now and in the future.



This will lead to confidence and give our students confidence, the freedom, time and space to learn and demonstrate independence. Our students will develop social skills by increasing awareness of the consequences of their actions on peers through team activities. Through Forest school the woodland tends to fascinate students resulting in motivation, leading to the keenness to participate and the ability to concentrate over longer periods of time.



This will then result in the development of our students with important attributes to overcome obstacles they feel are in their way instead of being defeated by them. Our forest School curriculum will help our students stay on track when life events might otherwise knock them off, help support our students cope and also contributes to improving their self-confidence. It reinforces their self-belief and confidence that they will be ok, and indeed that they will flourish.



This will lead to preparation for awards like the Duke of Edinburgh Bronze Award, allowing students to develop their personal skills and contribute to their community through the DofE skills, physical, volunteering and expedition sections.



*Nurturing potential,
inspiring resilience,
building brighter futures.*



*Learning
beyond
the classroom*



CONFIDENCE
Grow self-belief
and independence



TEAMWORK
Work together
and support others



WELLBEING
Support mental
and physical health



EXPLORATION
Discover, learn
and be curious



RESPONSIBILITY
Respect nature
and our world

*“In every walk with nature
one receives far more than
he seeks.”*

