



Spring Newsletter

Welcome to our newsletter. Each class has written a short description of what they have been up to this half. We hope to make these newsletters a regular feature so would welcome any feedback or ideas you might have on how to improve them.

GREEN GROUP

During this half term we have been working on improving our understanding of the differences between fiction and non-fiction texts. We have been working hard in our small groups to find the key features in a text and then apply them to our own written work. Our phonics work has been really helping us to grasp the new vocabulary we have encountered.

As part of our celebrations for World Book day we enjoyed making our own costumes featuring characters from famous books. Ms Macbeth dressed up as Elsa from Frozen or was it the Snow Queen? Our staff organised a trip to the 'House of Objects at the Rising Sun country park. We enjoyed getting out of school and working with new people on a variety of interesting book related projects.

Green group have enjoyed studying 'Scotland' as our topic. We have looked at finding different cities and landmarks across the country. We have listened to Scottish music and the staff treated us to a special Scottish breakfast which had lots of interesting foods.



WE WOULD LIKE TO WISH ALISON HINDHAUGH ALL THE BEST. ALI HAS DECIDED TO BEGIN A NEW CHAPTER IN HER LIFE. ALL THE STAFF AND STUDENTS AT THE PRU WISH HER GOOD LUCK AND SHE WILL BE A BIG LOSS.

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Purple group

During this half term we have been using 'The Home Front' as the basis for our topic and literacy lessons. The group have read extracts from the famous novel 'Goodnight Mr Tom'. We have been learning about how the author develops the characters throughout the book as well as how the reality of war and its impact is depicted. This novel presents some challenging issues for students, particularly its portrayal of child neglect. We used this issue as a stepping point from which we were able to consider the nature of good and

evil in our RE lessons as well as identify strategies we could use if we encountered neglect in our lives.

In our ongoing drive to improve our understanding of self and our motivations we have been conducting extra PSCH lessons. Students have had the opportunity to review video and footage, participate in discussion and conduct research using the internet. Students are compiling a book based around emotional literacy which they have been filling with useful strategies for managing anger, dealing with peer pressure and developing their self-esteem.



Red Group

We have made fantastic progress during this half term. A change in teaching staff has made for a lot of new conversations and new opportunities. During our topic lessons we have been researching volcanoes.

As a group we worked together to create a giant 3D model of a volcano using expanding foam and paper mache. After we had finished painting it we applied some of our scientific knowledge to help it erupt. We used some Coke and Mentos to create a messy yet realistic explosion of lava. It was very dramatic.

During our Literacy lessons we have been improving our argumentative skills. We have been reading texts with bias and identifying how the authors present balanced arguments which persuade the reader. Alongside this we have investigated the following areas;

- Knife crime
- Anti-social behaviour and the law
- Racism

IMPROVEMENTS INSIDE AND OUTSIDE AT THE PRU



The new annexe has been finished and is in use. Whilst our adventure playground has had a recent makeover!!!

