

PURPLE GROUP TOPIC OVERVIEW SPRING 1

<p>Overview of unit of learning: This term our topic is Japan</p> <p>Japan is a major player in global policies and dominates world politics. We will be delving deeper into this nation and looking at the foundations of Japanese culture. In our literacy lessons we will be using the key text 'Empire of the Sun' to investigate the life in Japan during World War 2 and the impact it had on creating successive generations of Japanese citizens.</p>		<p>Resources:</p> <p>Art & craft materials IT IWB</p>
		<p>Key Vocabulary:</p>
Topic	English	Maths
<p>History</p> <ul style="list-style-type: none"> Major points in Japanese history including; Research the Great Dynasties of Japan Investigate martial arts and the birth of the Samurai Explore Japan's role of WW2 (Pearl Harbour/Hiroshima/Nagasaki) <p>Geography</p> <ul style="list-style-type: none"> Identifying the location of Japan Explore the climate of Japan Research tectonic plates and tsunami and how they affect Japan Explore how the Japanese develop buildings and bridges that can withstand earthquakes etc Identify the features of a zen garden What is a zen garden? What flowers do they grow in Japan? What do children learn at school? What toys and games do children play with in Japan? What do people wear? What jobs do people do <p>Technology</p> <ul style="list-style-type: none"> Research Japanese technological design (Bullet Train/Nissan/Honda/Kawasaki) Compare and contrast to European design 	<ul style="list-style-type: none"> During this half term we will be reading and reacting to the famous Japanese text by JG Ballard documenting his life in Japan at the outset of WW2 version Pupils will have opportunities to read & discuss fiction, non-fiction and classic texts focusing on language choices and overall impact, responding analytically and creatively showing understanding of themes and narrative structures within the novel. They will also identify links between literary heritage and their own time. They will explore inference and deduction through the development of character. They will also look at thematic development through characterisation and language, as well as using the skill of skimming and scanning to extract information from text. <p>Learning words and phrases from the Japanese culture</p>	<p>Pupils will be studying the following areas of mathematics this term, undertaking various tasks differentiated to reflect their individual abilities and improve their skills in each area:-</p> <ul style="list-style-type: none"> Number – multiplication and division. Shape, Space & Measure – 2D & 3D shapes including area and perimeter. Statistics – data analysis, averages Fractions <p>Learning numbers in Japanese Taking example tests from the Japanese curriculum</p>

Art and Design	PHSE	Cookery
<p>Students will be researching different forms of art from the Japan. With particular focus on; Art Hokusai- The Wave Japanese art Lino Printing 2C Use a variety of methods and approaches to communicate observations, ideas and feelings, and to design and make images and artefacts. 5A Exploring a range of starting points for practical work [for example, themselves, their experiences, images, stories, drama, music, natural and made objects and environments]</p> <p>We will be focusing on texture and composing using a selection of tools/paints.</p>	<p>This term we will be looking at Relationships. Pupils will be involved in discussions surrounding friendship, answering questions like; What constitutes a good friend? We will be expanding our understanding of bullying and how to identify bullying behaviour in the classroom.</p> <p>In addition, they will engage in tasks which look at personalities, differences, similarities and what makes a relationship positive and/or negative.</p>	<p>Students will be researching food products commonly associated with the Japan This will include;</p> <ul style="list-style-type: none"> • A variety of fast foods replicating Asian street food • Traditional Japanese sweets • Traditional Japanese rice dishes <p>Students will then budget and create a menu reflecting their respective interests from the culinary experience</p>
<p>R.E/S.M.S.C</p> <p>Exploring the foundations of the Shinto religion</p>	<p>ICT - Internet safety</p> <ul style="list-style-type: none"> • Using social media safely • Identifying safe contacts online • Dangers of using social media • Internet addiction 	<p>Educational Visits</p> <p>Practical visit to China Town/Asian supermarket Visit to Yo! Sushi</p>