Lower School Timetable – 2018/19

Day	09.00-	.00- 09.30-10.15		10.15-11.00	11.00-	11.20-12.05	.05 12.0		12:45 – 12:55	12.55-13.30	13.30-	13.45-14.15
	09.30				11.20		12	.45			13.45	
Mon		Circle	SPAG /	English		Maths			Reading	Art/Design		Art/Design
		Time	RWI									
		SPAG /	Circle	English		Maths			Reading/	Food		Art/Design
		RWI	Time/						Library	Technology		
	Breakfast/ Teacher PPA		Snack		Break/Snack (Picnic Area)							
Tues		Circle	SPAG /	English		Maths			Reading	P.E		P.E
		Time	RWI									
		SPAG /	Circle	English		Maths			Reading/	Educational		Educational
		RWI	Time/					Library	Visit		Visit	
			Snack				Eat Lunch	Outdoor Break			Break	
Wed		Circle	SPAG /	English		Maths			Reading	Cookery		Cookery
		Time	RWI									
		SPAG /	Circle	English		Maths	LL LL		Reading/	Science/Forest		PSHE
		RWI	Time/				Eat		Library	school		
			Snack									
Thurs		Circle	SPAG /	English		Maths			Reading	Торіс		Торіс
		Time	RWI									
		SPAG /	Circle	English		Maths			Reading/	P.E -		P.E –
		RWI	Time/						Library	Swimming		Swimming
			Snack									
Fri		Circle	SPAG /	English		Maths			Reading	PSHE		PSHE
		Time	RWI									
		SPAG /	Circle	English		Practical Maths			Reading/	Targeted		Assembly/
		RWI	Time/						Library	individual		Golden time
			Snack							support		

UKS2 LKS2/KS1

English linked to Literacy Works

Circle time – umbrella subject for Individual Support (daily sessions/ 5 per week) This includes - targeted/focused and personalised PSHE/wellbeing/ E-safety/ SEAL/ SRE – to address individual needs in terms of RRS and SEMH. The curriculum is reactive to individual needs. Dimensions curriculum is utilised and tailored to meet National Curriculum objectives and whole school priorities. PSHE may be individualised and personalised but over a placement specific areas of study should be taught

• Mental Health and Wellbeing

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- Personal safety
- Bullying
- Extremism/ Radicalisation
- Healthy Eating

Resources utilised from a range of sources to meet needs of pupils.

E- safety curriculum found on shared drive and should be tailored to age/ individual needs.

The lower school timetable is flexible and may be adjusted at short notice to meet the complex and disparate needs of learners.