

**HOMEWORK**

Name: \_\_\_\_\_ Date: \_\_\_\_\_

Dear Parent,

Your child is learning letters and sounds and how to build simple words. Letters are introduced in a certain order and here is set 5. Check that your child knows these sounds. Ask your child to copy the letters, trying to stay within the boxes.

|                |          |          |          |           |          |           |           |  |
|----------------|----------|----------|----------|-----------|----------|-----------|-----------|--|
| <i>Letters</i> | <i>h</i> | <i>b</i> | <i>f</i> | <i>ff</i> | <i>l</i> | <i>ll</i> | <i>ss</i> |  |
| <i>Copy</i>    |          |          |          |           |          |           |           |  |

The following words contain the letters above and those from sets 1 to 4. Point out the sounds 'ff', 'll', 'ss' and the vowel sounds 'a', 'e', 'i', 'o', 'u'. Try to think of other words that follow the same pattern or rhyme. Discuss the meaning of the words and try to think of a sentence containing the word. Let your child copy each word twice, then see if they can write it without copying. Use the final column to correct any mistakes or to test each group of words. Thank you for your help.

|                   |   |  |   |   |
|-------------------|---|--|---|---|
| <i>(list 0:6)</i> | <b>Practise 1</b><br><i>(copy into space)</i> | <b>Practise 2</b><br><i>(copy again)</i> | <b>Practise 3</b><br><i>(fold and hide)</i> | <b>Can spell word</b><br><i>(check and correct)</i> |
| <i>off</i>        |   |  |   |   |
| <i>huff</i>       |   |  |   |   |
| <i>puff</i>       |   |  |   |   |
| <i>cuff</i>       |   |  |   |   |

|             |  |  |  |  |
|-------------|--|--|--|--|
| <i>bell</i> |  |  |  |  |
| <i>hill</i> |  |  |  |  |
| <i>doll</i> |  |  |  |  |
| <i>full</i> |  |  |  |  |

|             |  |  |  |  |
|-------------|--|--|--|--|
| <i>pass</i> |  |  |  |  |
| <i>less</i> |  |  |  |  |
| <i>hiss</i> |  |  |  |  |
| <i>fuss</i> |  |  |  |  |