

HOMEWORK**Name:** _____ **Date:** _____

Dear Parent,

Your child is learning how vowels, (a, e, i, o, u) can make different sounds. These words use 'ear' or 'air' to make the sounds 'eer' or 'air'. Please help by practising these words with your child.

- Point out the 'ear', 'air' patterns in each group of words.
- Try to think of other words that rhyme, follow the same pattern or rule.
- Discuss the meaning of the words and try to think of a sentence containing the word.

Let your child copy each word twice, then see if they can write it without copying. Use the final column to correct any mistakes or to test each group of words. Thank you for your help.

<i>(list 0:14)</i>	Practise 1 <i>(copy into space)</i>	Practise 2 <i>(copy again)</i>	Practise 3 <i>(fold and hide)</i>	Can spell word <i>(check and correct)</i>
Spelling tip:	<i>'ear' most often makes the sound 'eer' (deer/dear).</i>			
<i>ear</i>				
<i>dear</i>				
<i>fear</i>				
<i>hear</i>				
<i>near</i>				

Spelling tip:	<i>'ear' can make the sound 'air' (pear/pair).</i>			
<i>bear</i>				
<i>pear</i>				
<i>wear</i>				
<i>tear</i>				
<i>swear</i>				

Spelling tip:	<i>'air' always makes the sound 'air' (hair).</i>			
<i>air</i>				
<i>fair</i>				
<i>hair</i>				
<i>pair</i>				
<i>chair</i>				