

HOMEWORK

Name: _____ Date: _____

Dear Parent,

The following words are from the national curriculum word lists. They are listed in alphabetical order and not level of difficulty and do not follow a particular spelling rule or pattern.

Please help your child become familiar with their spelling. Read the words together, point out any unusual sounds or letter patterns; discuss the meaning of the words.

Use the first column to copy the given word. Fold the sheet and see if your child can remember how to spell the word without looking. Use the third column to correct any mistakes or to test the words again.

Word List 6:4	Practise 1 (copy into space)	Practise 2 (fold and write)	Can spell word (check and correct)
<i>rhyme</i>			
<i>rhythm</i>			
<i>sacrifice</i>			
<i>secretary</i>			
<i>shoulder</i>			

Word List 6:4	Practice 1	Practice 2	Spell
<i>signature</i>			
<i>sincere</i>			
<i>soldier</i>			
<i>stomach</i>			
<i>sufficient</i>			

Choose the words from above to match the definitions or (*synonyms*) below. Use a dictionary if it helps.

- One's own handwritten name: _____ (*autograph*)
- Similar sounding word endings: _____ (*poem*)
- An adequate amount: _____ (*enough*)
- Member of the army: _____ (*warrior*)
- Said with meaning: _____ (*honest*)