

Headteacher's Message

Hello to all.

I have had the pleasure to work at The Pupil Referral Unit from Easter this year.

As Acting Head Teacher, I arrived to cover for Mr Dexter who was absent. I arrived to find, what I thought to be, a dedicated group of staff who were working exceptionally hard to benefit the children who attend 'The PRU'. As the term has progressed it became clear that my first impressions were correct.

Staff at The PRU are determined to support our children in all aspects of their development and improvement academically, socially and, personally.

A major event to happen this academic year, was an OfSTED Inspection. It is to their credit and, a statement of the quality of the provision that the school, led at the time by Mrs Blackburn was found to be a 'Good' school.

I will not return after the summer break. Instead, Mrs Blackburn will take the role of Acting Head Teacher. I have no doubt that she and the staff will, together, continue to develop the quality of provision at The PRU to the benefit of the children who we serve. I wish her and the staff every success.

Have a great summer break.

Best wishes and good luck

Hugh Steele

Acting Head Teacher

Horse Riding

Each week a small group attend The Pegasus Centre, a BHS approved riding centre, to take part in horse riding lessons. Over the term, the children have developed their riding skills and confidence, and an understanding of basic horse maintenance. All of the students have engaged positively with this enrichment activity and the volunteers at the centre, they have been working towards award achievements. It has been amazing to see the progress they are making each week and their enjoyment from their positive participation.

Research shows that horse riding with RDA delivers physical benefits, can boost confidence, improves communication skills and helps to build relationships. In turn this can help our students with their engagement in our school lessons. Tyler and Jack have achieved their Grade one in Riding and Horse care Proficiency tests. Well done to both of our students!



Important Dates:

19/07/19—School closes at 1pm

02/09/19—Teacher Training Day

03/09/19—School reopens for pupils



Red Group

This term Red Group have been learning to eat well to stay well. The pupils have made their own meals including Fruit salad.

Pupils now know the makeup of a healthy diet and the differing food groups that keeps their whole body healthy. They have learnt which food gives them energy and helps us grow and how certain food groups can also help us fight off infections. Pupils were tasked with looking at their own diet and deciding if they healthy or unhealthy?

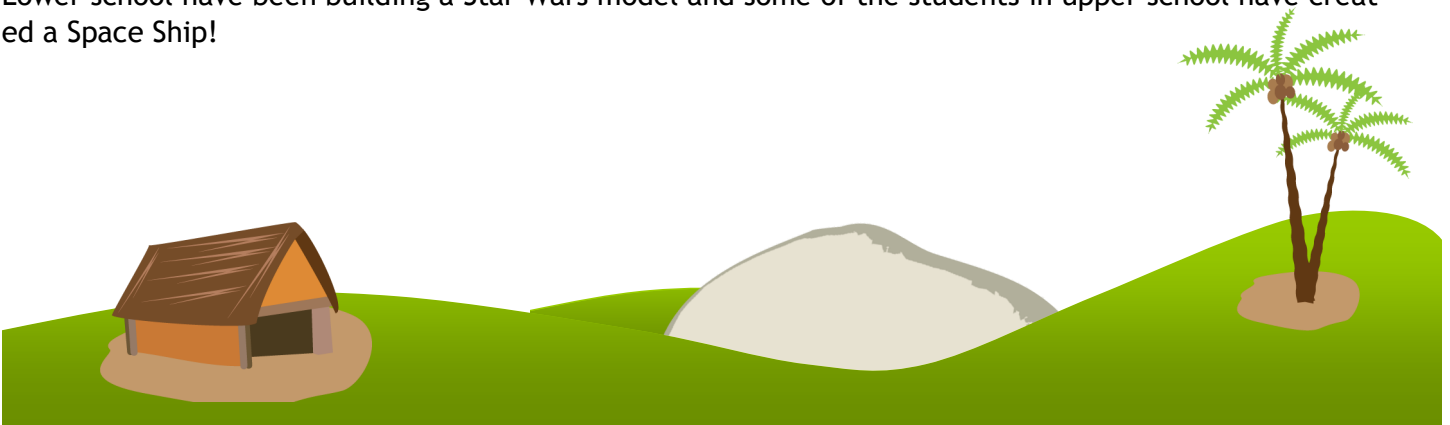
Red Group also completed team building activities. They were tasked with designing and building balloon chairs that a member of the class could sit on. This helped the pupils with communication and also allowed them to build trust in one another.



Lego Therapy

This term we have introduced Lego Therapy to our school. Some students have been working in small groups to encourage children to positively interact and communicate with each other. At the start of our group work we reinforce the rules that we have developed together, rather than Mrs Harper always reminding us! Our groups have allowed upper school to be positive role models with our younger students, this practice is allowing our children to develop their confidence, self-esteem and to gain a sense of responsibility.

Lower school have been building a Star Wars model and some of the students in upper school have created a Space Ship!



Yellow Group

This half term the Yellow group were given the fantastic opportunity to take part in horticultural sessions at the Hepscott Garden Centre. The boys fully engaged in these sessions and worked well as a team, planting potatoes and peppers.

We also went on a trip to the Hancock Museum to consolidate our learning on our space topic. The planetarium show was fantastic and the boys thoroughly enjoyed learning about the different planets. During our visit we also visited the section showing ancient Greek artefacts which is our topic this term.

Some of our boys attended the Northumberland school games and participated in many different team sports. The boys had a great day and did us all proud.

Purple Group

This half term we have been researching The Titanic in English and gathering a range of information and data linked to how she was built, and how she ended up sinking. We wrote acrostic poems and eye witness accounts of what happened, based on facts found during our research.

During our PE session we have been trailing some exercise and dance videos—these have been a big hit with some of our group and also the staff!



[Northumberland County Games]



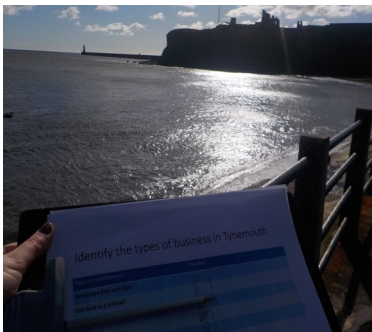
Green Group

We had a fantastic trip to Northumberland Zoo where we got to see the differences between mammals and insects first hand by touching a mouse, African snail and a stick insect. We also saw the otters being fed and different types of sheep. Some were black and white and some had horns!



Blue Group

This term, Blue group have been studying coastal landscapes. We have visited several different coastal environments along the Northumberland coast, looking at how the coast is used and how it differs from place to place. We have looked at why the Northumberland coast is a popular tourist attraction, the impact this has on the local people of Northumberland and how the coast is changing over time, due to tourism and coastal erosion



Blue group have been focusing on the book '*Holes*' in **literacy** written by Lois Sachar. Particular emphasis has been given to inference and creative writing with students taking passages of text and developing them into new plots by adding their own ideas and thoughts based on what they understand.

In **numeracy** blue group have been focussing on real world maths, based around measurement, capacity, area and volume. The driver behind this was to try to equip students with skills which are applicable to the world of work.

Students in blue group have enjoyed the practical hands on approach to learning, and the freedom of learning offsite.



