

		Core			EBac							Open								
		Eng Lang	Eng Lit	Maths	Biology	Physics	Chemistry	Spanish	ICT	Humanities (Geography)	Humanities (History)	RE	PE	Music	Art	Food	PSHCE	Personal Development	Forest School	
KS3	HT1	Reading - analysing language and structure Writing - Descriptive Writing Paper 1	Set novel – A Curious Incident of the Dog and the Nighttime or A Monster Calls	Number and place value Sequences Algebraic thinking Equality and Equivalence	Introduction to Science Cells and organization	Atomic structure and periodic table	Energy	Alphabet Numbers The calendar Greetings and introductions All about me My Family	Digital Literacy Intro to networks LAN's Network equipment Bus & Ring topologies Star & Mesh topologies Intro to Spreadsheets	Great Geography	The Anglo-Saxons The Norman Conquest and consolidation of Power	What does it mean for Christians to believe in God as Trinity?	Physical ME Football	Intro to genres Introduction to musical instruments (Brass)	Carousel 1 Colour theory All About Me	Hygiene Food safety Cooking skills Range of recipes to develop skills and knowledge	Health & Wellbeing Transition & Safety Personal safety in and outside school First aid Drugs and alcohol Alcohol and drug misuse and pressures relating to drug use Peer influence, substance use and gangs Healthy and unhealthy friendships assertiveness, substance misuse and exploitation	Who am I? What kind of person am I? What's my story? My bright future Reflection on my past Role models – Who is my idol?	Introduction to forest school ethos. Den building Bonding through play (Forest school games) TEAMWORK	
	HT2	Reading - analysing language and structure Writing - Descriptive Writing Paper 1	Set Novel – A Curious Incident of the Dog and the Nighttime or A Monster Calls	Angles - Fractions - Equations - Presenting and interpreting data	Cells, Nutrition Cell biology Organisation Infection and response	Bonding, structure and the properties of matter	Mixtures and separation	School life	e-safety Computing Software Spreadsheets Computing - Input & Outputs Compting - The CPU Introduction to Kodu (Making a 2d Pong Game)	Plastics & pollutions	The Industrial Revolution	Christianity- Relationships	Thinking ME Innovation Collaboration Evaluation (S&W)		Carousel 2 Cubism Picasso's blue period Self-portrait	Living in the Wider World Developing skills and aspirations Careers, teamwork and enterprise skills and raising aspirations Community and Careers Equality of opportunity in careers and life choices and different types/patterns of work Setting goals Learning strengths, career options and goal setting as part of the GCSE options process	What's my motivation? Minding my own business – privacy My role at work Find me a job Don't judge others No limits – aspiration Be safe Legal Eagles – The Law in society	Fire safety Learn two different methods to build a fire To be able to prep and build a fire MOTOR SKILLS		
	KS3	HT3							Me, myself and family & School life & post 16				Should Christians be greener than anybody else?					Relationships Diversity Diversity, prejudice and bullying Discrimination Discrimination in all forms- racism, religious, disability, discrimination, sexism, homophobia, bi-phobia and transphobia Respectful Relationships Families and parenting, healthy relationships, conflict resolution and relationship changes		Forest school art Learning to use a carving knife and bow saw whittling PERSONAL DEVELOPMENT & LEADERSHIP SKILLS
	KS3	HT4							School life & post 16 and Free time and technology				Why are people good or bad?					Health & Well-being Health & Puberty		Spring Boards Knots tying SOCIAL SKILLS

																	Healthy routines, influences on health, puberty, unwanted contact and FGM		
																	Emotional Well-being Mental health and emotional well-being, including body image and coping strategies Healthy lifestyle Diet, exercise, lifestyle balance and healthy choices and first aid		
	HT5							Holidays and Festivals and food				What do we do when life gets hard?					<u>Relationships</u> <u>Building relationships</u> Self-worth, romance and friendships (incl. online) and relationship boundaries Identity and relationships Gender identity, sexual orientation, consent, ‘sexting’ and an introduction to contraception Intimate relationships Relationships and sex education including consent, contraception, the risks of STI’s and attitudes to pornography		Tree identification Minibeasts identification and animal habitats CREATIVITY
	HT6							Festivals and food				Does the world need prophets today?					<u>Living in the Wider World</u> Financial decision Making Saving, borrowing, budgeting and making financial choices Digital literacy On-line safety, digital literacy, media reliability and gambling hooks Employability skills Employability an on-line presence		Look at the forest school ethos and identify where activities fit in Pupils to lead their own learning (Pedagogy approach) SELF-MOTIVATION & INDEPENDENCE

		Core			EBAC				Open		
		Eng Lit	Eng Lang	Maths	Combined Science	BTEC ICT	Geography	History	Art	Food	
KS4	HT1	Paper 1: Reading and writing	A Christmas Carol	Statistics, average and spread (Higher: AND data collection, time series) - Fractions, decimals and bounds - 2D shapes inc parts of a circle	Atomic Structure and Periodic Table 5.1.1.1, 5.1.2.3, 5.1.2.1, 5.1.1.2 Bonding, Structure and the properties of matter 5.2.1.2, 5.2.2.1, 5.2.3.1, Energy 6.2.1.1, 6.1.2.1, 6.1.3	Storage & Memory /Programming (SEG) Programming fundamentals (PD)	Living World/Natural Hazards	Hitler's rise to power, the creation of a dictatorship and life in Nazi Germany	Component 1: Observational drawing A03 Human anatomy Artist research A01 Experimenting with media A02	Health choice, food and nutrients, Provenance, Carbohydrates focus	Living in the wider world - The criminal justice system - Anti-social behaviour - County lines - Money laundering - Terrorism and holy war -Overt/covert racism -Fake news & critical thinking
	HT2	Paper 1: Reading and writing	Blood Brothers	Equations and graphs - (Foundation: Fractions) OR (Higher: Percentages) - Transformations - Formulae (Higher: AND sequences)	Cell Biology 4.2.1, 4.1.1.3, Organisation 4.2.1, 4.2.2.2, 4.2.2.1, 4.2.2.5, 4.2.2.6 Infection and Response 4.3.1.1, 4.3.1.6, 4.3.1.7, 4.3.1.8	Networks and Topologies/ Programming (SEG) Producing robust programs (PD)	Natural Hazards	Medicine in Britain - The Medieval and Renaissance periods	Component 1: Project final pieces A04 Ceramic responses	Health, nutrients, food Provenance, dairy foods and alternatives focus	
	HT3	Paper 1: Reading	Blood Brothers	(Foundation: Percentages) OR (Higher: Trigonometry) - Presenting data (Higher: inc histograms)	Chemical Changes & energy changes 5.4.1.3, 5.4.2.1, 5.5.1.1, Particle model of matter 6.3 Atomic structure6.4.2.1		UK Landscapes	Medicine in Britain - The industrial and Modern periods	Component 1: Introduction to project 2 MOCK EXAM Contextual exploration Students personal responses	Sensory properties, features of individual cuisines, making food safe, food processing	
	HT4	Spoken Language Endorsement	Power and Conflict	3D shapes – Sequences	Bioenergetics 4.4 Quantitative Chemistry & chemical Analysis		Coasts	Medicine case study - Injuries and Treatment in the British sector of the Western Front	Component 1: Artist inspiration 2/3 Artist studies Experimenting with ideas Taking original photographs in style of artist Analysis of artist's work	Health, nutrients and provenance for all forms of proteins	
	HT5	Spoken Language Endorsement	Power and Conflict	Algebraic graphs - Ratio and proportion	Electricity 6.2.1.2, 6.2.1.3, 6.2.1.3, 6.2.2, 6.2.3.1, 6.2.3.2 Using resources 5.10.2.2, 5.10.1.2 Inheritance, variation and evolution 4.7.1.4,4.7.2.1, 4.7.2.2., 4.7.1.1, 4.7.1.3, 4.7.3.2, 4.6.2.2., 4.6.2.3, 4.6.1.1., 4.6.1.6, 4.6.2.4		Rivers	The American West - The Native American way of Life - Settlement of the West	A01/2/3 Component 1: Introduction to Final Major Project Students select a theme	Food Security and food safety	