$\qquad$ Date: $\qquad$

Dear Parent,
Your child is now learning to blend two letter sounds into one sound. Each group of words ends with the blends 'sh', 'th' and 'ch'. They also contain the vowel sounds ( $\mathrm{a}, \mathrm{e}, \mathrm{i}, \mathrm{o}, \mathrm{u}$ ). Please help by practising these words with your child.

- Try to think of other words that end with the same blend, follow the same letter pattern or rhyme.
- Point out the changing vowel sounds.
- Discuss the meaning of the words and try to think of a sentence containing the word.

Let your child copy each word twice, then see if they can write it without copying. Use the final column to correct any mistakes or to test each group of words. Thank you for your help.

| (list 0:9) | Practise 1 <br> (copy into space) | Practise 2 <br> (copy again) | Practise 3 <br> (fold and hide) | Can spell word <br> (check and correct) |
| :--- | :---: | :---: | :---: | :---: |
| bash |  |  |  |  |
| mesh |  |  |  |  |
| wish |  |  |  |  |
| posh |  |  |  |  |
| bush |  |  |  |  |


| bath |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- |
| path |  |  |  |  |
| Beth |  |  |  |  |
| with |  |  |  |  |
| moth |  |  |  |  |


| catch |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- |
| fetch |  |  |  |  |
| rich |  |  |  |  |
| such |  |  |  |  |
| much |  |  |  |  |

