Northumberland County Council

shortstay Northumberland's P.R.U.

Reviewed August 2022

SMSC POLICY

Statement of Intent

At Northumberland PRU we recognise that for pupils to benefit from their time with us we must ensure that they have the best possible teaching and pastoral care. We believe the school should actively promote all pupil's spiritual, moral, social and cultural development by proving positive experiences through planned and coherent opportunities in the curriculum and through interactions with teacher, other adults and the local community. All staff work together to create a happy, challenging, stimulating and caring environment in which pupils can enjoy their time at school and celebrate their achievements. We are a welcoming school who work hard to ensure inclusivity on every level. Our culture is one of continuous improvement, creativity and enthusiasm, working hard to prepare our students to be the best they can be ready for adult life.

Spiritual Development

Spiritual development relates to the beliefs, feelings and emotions through which pupils acquire worthwhile insights into their own lives. It is about the development of a sense of identity, self-worth, meaning and purpose. All areas of the curriculum may contribute to spiritual development of a pupil's spirit.

At Northumberland PRU the pupils will be provided with opportunities to develop their spiritual understanding by experiencing a curriculum which will:

- Develop their self-esteem, self-knowledge and belief in themselves.
- Allow them to develop a range of personal values and beliefs based on a sense of curiosity and respect towards their own and other beliefs.
- Explore the spiritual values of others through assemblies, drop down sessions, drama, music, art and tutor time.
- Allow them to express themselves in a variety of ways and give them time to reflect on their own experiences.
- Allow them to understand, express, use and control feelings and emotions as well as encourage empathy in terms of relationships with others.

This is delivered through:

- A tutor programme and group assemblies which develops self-esteem and knowledge ability to reflected on and develop individuals own spiritual values.

- A pupil support structure that is focused on learning and providing appropriate information advice and guidance for students as well as the opportunities to explore pathways of development.
- Educational enrichment trips, creative partnerships and visiting speakers provide students with a range of experiences, which may promote a sense of awe and wonder about the world.
- A reward system developing pupils' self-esteem through certificates, post cards home, praises and rewards at all levels. They can also achieve ambassador and champion status wearing a different tie to the rest of the school.
- Displays of student' work brings a sense of pride in them and also allows to show case their talents.
- A variety of drama and musical opportunities to show case talent

Moral Development

Moral development refers to the pupils' knowledge, understanding, intentions, attitudes and behaviour in relation to what is right and wrong. Northumberland PRU has a newly implemented behaviour policy and staff promote a supportive approach to the management of challenging behaviour.

The objectives of the code of conduct are to promote the concept of excellent behaviour by being:

- Kind and considerate
- Helpful to others and listen to what they have to say
- Quiet around the school and holding appropriate conversations
- Commitment to school and classroom rules
- Committed to a healthy, safe and environmentally friendly school
- Committed to looking neat and tidy with a pride in the uniform
- Equipped and ready for learning

This is delivered through:

- Clear models of good behaviour from staff and senior pupils and reinforcement of school classroom rules both inside and outside of lessons.
- Themed tutor time and discussions based on moral issues
- Assembly themes on moral issues
- Local, national and global incidences, in addition to existing programmes of study, give an opportunity for teaching about morality and behaviour during deep learning across the school and demonstrates a flexible and innovative teaching programme.

Social Development

Social development relates to the skills and personal qualities necessary for individuals to live and function effectively in society. It is about functioning effectively in a multi-racial, multi-cultural society. It involves growth in knowledge and understanding of society in all its aspects. This includes understanding people as well as understanding society's institutions, structures and characteristics, economic and political principles and organisations, roles and responsibilities and life as citizen. It also involves the development of the inter-personal skills necessary for successful relationships.

Pupils will be encouraged to:

- Maintain and develop relationships within the school working successfully with other students and adults in the school community
- Respond to the opportunities being offered, to show initiative and to take responsibility for their own learning in the school community
- Gain an understanding of the wider society through their family and carers, the school, local and wider communities
- Actively participate in the school community and beyond into the wider community outside of school. Willingness to participate in a variety of communities and social settings, including volunteering, cooperating well with others and being able to resolve conflicts effectively
- Acceptance and engagement with the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance to those with different faiths and beliefs

This is delivered through:

- Interaction with all staff in school and with external partners of the school in an appropriate manner
- The school council gaining feedback views, ideas and expressing concerns to their tutor groups and to the senior leadership team
- Experience, in programmes of study, the development of skills in speaking, listening and key reflective work where students have the ability to learn both with teachers' interaction and support, but increasingly with more independent study.
- Experience excellent careers advice; subject specific advice is given at certain milestones of pupils' life at the school and a dedicated careers lead offers support on career/further or higher education planning.

Cultural Development

Cultural development is about pupils' understanding their own culture and other cultures in their town, region and in the country as a whole. It is about understanding cultures represented in Europe and elsewhere in the world. It is about understanding and feeling comfortable in a variety of cultures and being able to operate in the emerging world culture of sharing experiences provided by television, travel and the internet. As well as understanding that cultures are always changing and coping with change.

Pupils will be encouraged to:

- Appreciate, understand and respect aspects of their own and other cultural environments in terms of beliefs, values, attitudes, customs, knowledge and skills.
- Recognise that similarities and differences may exist between different societies and groups
- Experiment a range of cultural activities in terms of literature, music, technology, art and design, dance drama, sport and other media.
- Broaden, develop and enrich their interests and insights through interacting with opportunities the school and the wider communities provides.

At Northumberland PRU we encourage:

- Educational visits (at home) to experience other cultures and ways of life.
- Educational visits to places of interest such as: libraries, museums, galleries, theatres, commercial retailers, places of worship and other educational establishments- schools, colleges and universities – in order to better understand other cultures and ways of life.
- Collective/group assemblies – a themed approach that give rise to many opportunities to explore SMSC and cultural diversity. Other events are also celebrated with drama, music and art.
- Topic work across the school which explores 'culture' in all its various forms
- Access to the internet in order explore cultures and activates as extension learning

Role of SMSC lead

- To undertake audits and observations of department developments in SMSC provision
- To promote and facilitate enrichment events in school
- To organise themes for the termly focus in tutor group time
- Assembly talks with outside agencies
- To promote student voice opportunity
- To compile and update a portfolio (photographs and programmes) to record the school's support of SMSC
- To encourage staff and pupils to be involved in enriching activities inside and outside school spiritually, morally, socially and culturally engaging

Expectations

All stakeholders are expected to support and be engaged in the implementation of this policy through every day engagement that they have with each other; in tutor time, assemblies and in the course of daily interaction (with each other) in their classes and outside the classrooms to promote and celebrate the equality and diversity of the school community.

Policy will be reviewed annually.

Approved by the Headteacher, Mr R Carr	**Date: 3rd August 2022**
Approved by the Management Committee	**Date: Pending**
Last Reviewed On:	**3rd August 2022**
Next Review Due By:	**July 2023**