

## PURPLE GROUP

<p><b>Overview of unit of learning:</b> This term our topic is America</p> <p>American is the major player in global policies and dominates world politics. We will be delving deeper into this nation and looking at the foundations of American culture. In our literacy lessons we will be using the key text 'Of Mice and Men' to investigate the Great Depression and the impact it had on creating successive generations of American citizens.</p> <p>Students will also investigate the Native American cultures that pre-existed before arrival of Colonial British forces.</p>		<p><b>Resources:</b></p> <p>Art &amp; craft materials IT IWB</p>
		<p><b>Key Vocabulary:</b></p> <p>America, culture, Native American, history,</p>
Topic	English	Maths
<p>History</p> <ul style="list-style-type: none"> <li>Major points in American history including;</li> <li>Native American Culture</li> <li>Arrival of Europeans</li> <li>Evolution of the Wild West</li> <li>Silicon Valley</li> <li>War on Terror</li> </ul> <p>Geography</p> <ul style="list-style-type: none"> <li>Identify the 51 states of America</li> <li>Identify main cities and monuments across America</li> <li>Research geographical features (Everglades/Grand Canyon/Alaskan Tundra)</li> <li>Research American Presidents from across history</li> <li>Investigate CIA/FBI in the War on Terror</li> </ul>	<ul style="list-style-type: none"> <li>During this half term we will be reading and reacting to the famous American text 'Of Mice and Men'</li> <li>Watch the film version</li> <li>Pupils will have opportunities to read &amp; discuss fiction, non-fiction and classic texts focusing on language choices and overall impact, responding analytically and creatively showing understanding of themes and narrative structures within the novel. They will also identify links between literary heritage and their own time.</li> <li>They will explore inference and deduction through the development of character. They will also look at thematic development through characterisation and language, as well as using the skill of skimming and scanning to extract information from text.</li> </ul> <p>HISTORY</p> <ul style="list-style-type: none"> <li>Research the Great Depression</li> <li>Identify the causes of GD and link to events in the 21<sup>st</sup> century</li> <li>Investigate the alphabet agencies</li> </ul> <p>GEOGRAPHY</p> <ul style="list-style-type: none"> <li>Identify locations affected by the Great Depression</li> <li>Explore how the landscape changed (Dustbowl)</li> </ul>	<p>Pupils will be studying the following areas of mathematics this term, undertaking various tasks differentiated to reflect their individual abilities and improve their skills in each area:-</p> <ul style="list-style-type: none"> <li>Number – multiplication and division.</li> <li>Shape, Space &amp; Measure – 2D &amp; 3D shapes including area and perimeter.</li> <li>Statistics – data analysis, averages</li> <li>Fractions</li> </ul>

<b>Art and Design</b>	<b>PHSE</b>	<b>Cookery</b>
<p>Students will be researching different forms of art from the USA</p> <ul style="list-style-type: none"> <li>• Native American rock art</li> <li>• Native American Dream catchers</li> <li>• Street art on subway trains</li> </ul> <p>We will be focusing on texture and composing using a selection of tools/paints.</p>	<p>This term we will be looking at Relationships. Pupils will be involved in discussions surrounding friendship, answering questions like; What constitutes a good friend?</p> <p>In addition, they will engage in tasks which look at personalities, differences, similarities and what makes a relationship positive and/or negative.</p>	<p>Students will be researching food products commonly associated with the USA. This will include;</p> <ul style="list-style-type: none"> <li>• A variety of fast foods such as burgers/hotdogs</li> <li>• Traditional 'Southern' dishes such as Jambalaya</li> <li>• Traditional Native American dishes</li> </ul> <p>Students will then budget and create a menu reflecting their respective interests from the culinary experience</p>
<b>R.E/S.M.S.C</b>	<b>ICT</b> Internet safety <ul style="list-style-type: none"> <li>• Using social media safely</li> <li>• Identifying safe contacts online</li> <li>• Dangers of using social media</li> <li>• Internet addiction</li> </ul>	<b>Educational Visits</b>
		<p>Practical visit to Pizza Express</p> <p>Visit to Five Guys burger bar</p>