

	08:30-09:00	09:00-09:30	09:30-10.15	10.15-11.00	11.00-11.20 Break	11.20-12.05	12.05 12.45 Lunch	12.45-13.00	13.00- 1.40	1.40 - 14.15	
Monday	Group Planning	Breakfast	Maths Core	English Core		Individual support		Reading	Topic	Topic	
		Breakfast	Maths Core	English Core		Individual support		Reading	Cookery, Art/ DT	Cookery, Art/ DT	
		Breakfast	Maths Core	English Core		Individual support		Reading	Topic/ coaching	Topic	
Tuesday	Group Planning	Breakfast	Maths Core	English Core		Individual support		Reading	Cookery, Art/DT	Cookery, Art/ DT	Kalmer Counselling for identified pupils throughout day
		Breakfast	Maths Core	English Core		Individual support		Reading	Topic	Topic	
		Breakfast	Maths Core	English Core		Individual support		Reading	Topic	Topic	
Wednesday	Group Planning	Breakfast	Maths Core	English Core		Individual support		Reading	P.E – off site	P.E – off site	
		Breakfast	Maths Core	English Core		Individual support		Reading	P.E – off site	P.E – off site	
		Breakfast	Maths Core	English Core		Individual support		Reading	P.E – off site	P.E – off site	
Thursday	Group Planning	Breakfast	Maths Core	English Core		Individual support		Reading	Topic/ Horse riding	Topic/ Horse riding	
		Breakfast	Maths Core	English Core		Individual support		Reading	Topic/ Horse riding	Topic/ Horse riding	
		Breakfast	Maths Core	English Core		Individual support		Reading	Topic/ Horse riding	Topic/ Horse riding	
Friday	Group Planning	Breakfast	Maths Core	English Core		Individual support		Reading	Topic/ coaching	Topic	
		Breakfast	Maths Core	English Core		Individual support		Reading	Topic/ coaching	Topic	
		Breakfast	Maths Core	English Core		Individual support		Reading	Cookery, Art/DT	Cookery, Art/DT	

Individual Support (daily sessions/ 5 per week)

Umbrella subject for targeted/focused and personalised PSHE/wellbeing/ E-safety/ SEAL/ SRE – to address individual needs in terms of RRS and SEMH.

Dimensions curriculum is utilised and tailored to meet National Curriculum objectives and whole school priorities. PSHE may be individualised and personalised but over a placement specific areas of study should be taught

- Mental Health and Wellbeing
- Personal safety
- Bullying
- Extremism/ Radicalisation
- Healthy Eating

Resources utilised from a range of sources to meet needs of pupils.

E- safety curriculum found on shared drive and should be tailored to age/ individual needs.

Coaching Sessions

Weekly individual coaching sessions will be applied by key workers for all individual pupils and evidenced using the coaching framework – this will inform planning and delivery of individual support sessions. In addition to structured coaching sessions, coaching can and should be dynamic and reactive to individual needs and provided whenever necessary.

All coaching should be logged.

Topic –

Topics will change every half term and details can be found on Medium Term Planning for each group.

Topic includes the John Muir Award. There are many outdoor learning opportunities connected with this programme and therefore pupils may be off site during the school day.