



Northumberland's P.R.U.

| Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 | Week 7 | Week 8 | Week 9 | Week 10 | Week 11 | Week 12 | Week 13 | Week 14 | Week 15 |
|--|--|--|--|--|---|---|--|--|--|--|--------------------|---|---------------------------------------|--|
| Autumn 1 – ‘Equality & Diversity’ | | | | | | | | Autumn 2 – ‘Living in the Wider World’ | | | | | | |
| Subject Area Topic “World Development” | | | | | | | | Subject Area Topic “Global Politics” | | | | | | |
| 1. What are different job types? | 2. How do global employment patterns vary? | 3. How does the level of wealth link to economic structure? | 4. Why is there a gap in the level of development between different countries? | 5. How can tourism improve the economic structure of an LIC? | 6. How economically developed is India? | 7. How has Corona Virus impacted development? | 8. Assessment | 1. What is Politics? | 2. What does politics look like in the UK? | 3. To find out who is in charge of Northumberland? | 4. What is the EU? | 5. Why did the UK want to leave the EU? | 6. What problems is the world facing? | 7. What are the political responses to world problems? |
| Notes/Links/Interleaving | | | Additional Higher Content | | | | | Notes/Links/Interleaving | | Additional Higher Content | | | | |
| Spring 1 – ‘The Circle of Life’ | | | | | | | | Spring 2 – ‘Conflict’ | | | | | | |
| Subject Area Topic “World of Work” | | | | | | | | Subject Area Topic “World of water” | | | | | | |
| 1. What is development and how do we measure it? | 2. What is life like in a LIC? | 3. How high is the quality of life for people living in Ghana? | 4. How high is the quality of life for people living in Japan? | 5. How can fair trade help the development of an area? | 6. What are the impacts of Globalization? | 1. What is a feature? | 2. To understand key facts about rivers. | 3. How does a river transport soil? | 4. Understanding the process which shaped our coast? | 5. What features are created by our coasts? | | | | |
| Notes/Links/Interleaving | | | Additional Higher Content | | | | | Notes/Links/Interleaving | | Additional Higher Content | | | | |
| Summer 1 – ‘Health & Leisure’ | | | | | | | | Summer 2 – ‘Crime & Punishment’ | | | | | | |
| Subject Area Topic “The Icy World” | | | | | | | | Subject Area Topic “Crime” | | | | | | |

| | | | | | | | | | | | | | |
|--|---------------------------|---|--|--|---|---|--------------------------|--------------------------------|--|---|-----------------------------------|---|--|
| | 1. What is Glaciation? | 2. How has Glaciation affected the UK? | 3. How do glaciers shape the landscape? | 4. What are corries and how are they formed ? | 5. How did glaciation shape the landscape of the UK? | 6. How did glaciation shape the landscape of the UK? | 1. What is a Crime? | 2. Where does Crime happen? | 3. How can we reduce the fear of crime? | 4. How do different agencies respond to crime? | 5. How to investigate a crime? | 6. Why was Jack the Ripper able to get away with murder? | 7. Understanding and evaluating the impact of organized crime in the rain forest. |
| | Notes/Links/Interleaving | | Additional Higher Content | | | | Notes/Links/Interleaving | | Additional Higher Content | | | | |

| | | | | | | |
|---|-----------------------------------|---|---|---|--|--|
| 1. What is development and how do we measure it? | 2. What is life like in a LIC? | 3. How high is the quality of life for people living in Ghana? | 4. How high is the quality of life for people living in Japan? | 5. How can fair trade help the development of an area? | 6. What are the impacts if Globalization? | 7. How has Corona Virus impacted development? |
|---|-----------------------------------|---|---|---|--|--|