

# TEACHING & LEARNING AT NORTHUMBERLAND PRU



Raising attainment and improving the life chances for  
students at Northumberland PRU: together

Evidence Informed

## Retrieval



- Improve long-term retention (Bjork 1994).
- Starter activities and plenaries

## Modelling



- Use of visualisers
- Modelling learning process including planning

## Feedback



- Verbal and written
- Correct and incorrect
- Feedback as actions
- EEF +6

## De-escalation



- Know your pupils
- Deflection techniques
- Positive re-framing

## Relationships



- Trust
- Kindness
- Safety & Security

## Routines & Structures



- Standardised starter slide
- Retrieval activity in all lessons
- Lesson objectives (Bloom's)

## Assessment for Learning



- Validity and reliability
- Equitable
- Explicit and transparent
- Support pupil learning process
- Efficiency

## Reading Comprehension & Phonics



- Retrieval activities
- Promoting literacy

## Teach to the top & Scaffolding



- High expectations in all lessons
- Adaptive teaching

## PROUD



- Write in black pen
- Use a ruler
- Write in sentences/paragraphs
- Underline dates/titles
- Draw in pencil

## Thinking hard



- Structuring and explaining
- Questioning
- Embedding
- Interacting and activating

## Behaviour for Learning



- Respect
- Resilience
- Responsibility

## Metacognition



- Summarising
- Questioning
- Clarifying
- Predicting

## Questioning



- Open/closed ended questions
- Funnel questioning
- Asking probing questions
- Asking leading questions
- Asking hinge-point questions

## THRIVE



- Attainment
- Validation
- Containment
- Soothing
- Regulation

Small group tuition (EEF +4 months)