

<p align="center">Overview of unit of learning:</p> <p>RED Group will be looking at The Wild West. We will be meeting cowboys, Indians and pioneers throughout this cross-curricular topic. Pupils will discover how America became the United States and explore the journey across the Western Frontier with the pioneers as they settle in new lands, meet the natives and encounter the difficulties and challenges of life on the Great Plains.</p> <ul style="list-style-type: none"> Pupils will improve their mastery of art & design techniques, including drawing & painting with a range of materials. Use maps, atlases to locate countries and describe features studied. Explore & use classification keys to help group, identify & name a variety of living things in the Plains. Use Primary and Secondary sources to investigate the lifestyle of Plains Indians and Pioneers. Extend their reading & writing skills, using both fictional and non-fictional text as stimuli. 		<p align="center">Resources:</p> <p>Atlas, ICT, material for quilt, IWB, art & craft materials</p>
		<p align="center">Key Vocabulary:</p> <p>Plains, cowboy, Indian, settlement, homestead, primary source, secondary source, tribe, dreamcatcher, eco-system, food chain, mammal, reptile, land registry</p>
Topic	English	Maths
<ul style="list-style-type: none"> Locating America and the Great Plains on a map. Using pictures to describe landscapes. Using maps to explore the 50 states on which the Great Plains were located. Finding out about the discovery and early settlement of America by Europeans, and the expansion of the USA from 13 to 50 states. Using a variety of sources (texts, pictures, photographs etc) to find out about the lifestyle of Plains Indians and homesteaders (homes, buffalo hunting & uses, beliefs, work) Homestead Act of 1862 & pressure from railroad companies. 	<p>Pupils will be looking at poetry this term.</p> <p>They will study different forms of poetry (narrative, free-verse, limerick etc) looking at a wide selection of poems. Some of which will be written by poets from other nationalities.</p> <p>They will compare & contrast the themes, style and language used in each, including how & why certain poetic techniques such as alliteration, metaphor, similes, personification etc have been used.</p> <p>Pupils will also have an opportunity to try writing their own poetry, in each of the different forms studied.</p>	<ul style="list-style-type: none"> Pupils will be completing work which is individualised, according to their assessment data. We will also be using Carroll diagrams to organise animals of the Great Plains.

<ul style="list-style-type: none"> • Learning the difference between primary and secondary sources of evidence. • Examining the advantages & disadvantages of being a homesteader. • Who were cowboys and what did they do? • Examining the portrayal of cowboys in media vs real-life experiences. • Using sources of information to create a cowboy quiz 		
Art and Design	PHSE	Science
<ul style="list-style-type: none"> • Finding out why dreamcatchers were made by the Ojibwa tribe. Studying examples, designing and making a dreamcatcher. • Investigating the use of false face masks by the Iroquis tribe. • Looking at how colour & design of the masks served a particular purpose. • Designing & making a mask • Investigating the role of patchwork quilts, looking at necessity versus art. • Designing and making a patchwork square for a class quilt. 	<ul style="list-style-type: none"> • Our focus this term is All About Me <p>Pupils will be encouraged to think about various aspects of themselves, expressing their emotions, feelings, aspirations, skills and attributes through various activities.</p>	<ul style="list-style-type: none"> • What kinds of animals and plants live on the Great Plain? (what are mammals, amphibians, bird, reptiles, insects and looking at examples & identifying their characteristics. • Using own criteria to sort animals into different groups. • Exploring how animals in an eco-system are linked by food chains.
R.E/S.M.S.C	ICT	Educational Visits
<ul style="list-style-type: none"> • Understanding how Christian beliefs of pioneers impacted on their lifestyle and behaviour. • How rules of the Ten Commandments guided the pioneers as they set up homes. 	<ul style="list-style-type: none"> • Create a database to classify animals and plants of the plains. • Use repeating patterns and tessellation to create a patchwork quilt design. 	<ul style="list-style-type: none"> • Horse riding experience

<ul style="list-style-type: none">• How communities were brought together by the church.• Investigating the conflict between Native Americans and European settlers from different points of view. To include discussions about conflict in general, it's causes and resolutions.• Why did pioneers try to convert Native Americans to Christianity? Including looking at modern day practice.• Debate: Should Christian missionaries have tried to convert the native Americans		
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