$\qquad$
Dear Parent,
Your child is learning how vowels, ( $\mathrm{a}, \mathrm{e}, \mathrm{i}, \mathrm{o}, \mathrm{u}$ ) can make different sounds. For example 'ow' together can make a long 'o' sound ('ow' as in 'snow') or a short sound ('ow' as in 'now'). Together 'oi' make a sound like 'oy' in 'boy'.

- Point out the 'ow' and 'oi' sounds in each group of words.
- Try to think of other words that rhyme, follow the same rule or pattern.
- Discuss the meaning of the words and try to think of a sentence containing the word.

Let your child copy each word twice, then see if they can write it without copying. Use the final column to correct any mistakes or to test each group of words. Thank you for your help.

| (list 0:13) | Practise 1 <br> (copy into space) | Practise 2 <br> (copy again) | Practise 3 <br> (fold and hide) | Can spell word <br> (check and correct) |
| :--- | :--- | :---: | :---: | :---: |
| Spelling tip: | 'ow' can make a long 'o' sound. |  |  |  |
| IOW |  |  |  |  |
| blow |  |  |  |  |
| show |  |  |  |  |
| grow |  |  |  |  |
| crow |  |  |  |  |


| Spelling tip: | 'ow' can make a short sound. This is usually at the end of a word or before ' $n$ ' or ' 'l'. |  |  |  |
| :--- | :--- | :--- | :--- | :--- |
| cow |  |  |  |  |
| now |  |  |  |  |
| down |  |  |  |  |
| town |  |  |  |  |
| howl |  |  |  |  |


| Spelling tip: | 'oi' is often used in the middle of a word. 'oy' is often used to make this sound at the end i.e. 'boy'. |  |  |  |
| :--- | :--- | :--- | :--- | :--- |
| boil |  |  |  |  |
| soil |  |  |  |  |
| spoil |  |  |  |  |
| coin |  |  |  |  |
| join |  |  |  |  |

