

SUBJECT	WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5	WEEK 6	WEEK 7
ENGLISH	Merchant of Venice: context, Shakespeare and plot	Character study: Portia	Shylock and antisemitism	Shylock's trial and justice	Religion and forced conversion	Ending, xenophobia and audience response	End-of-unit quiz and review
RISE TO READ	Not scheduled this half term	Not scheduled this half term	Not scheduled this half term	Not scheduled this half term	Not scheduled this half term	Not scheduled this half term	Not scheduled this half term
CREATIVE WRITING	Not scheduled this half term	Not scheduled this half term	Not scheduled this half term	Not scheduled this half term	Not scheduled this half term	Not scheduled this half term	Not scheduled this half term
MATHS	Coordinates and four quadrants	Transformations	Tables, straight-line and real-life graphs	Time, rates and timetables	Cumulative functional problem solving	HT6 assessment and corrections	Misconceptions and targeted reteach
SCIENCE	CSI: fingerprinting	CSI: unknown fibres	Separating mixtures	Forces, elasticity and pressure	Speed, distance and time	HT6 revision and assessment	Misconceptions: targeted reteaching
STEM	Air-powered rocket: outdoor flight	STEM team challenge	Paper-structure fidget challenge	Lollipop-stick build challenge	Make-do cardboard challenge	Lego challenge: part 1	Lego challenge: part 2
HISTORY / GEOGRAPHY	Impact of crime	Types and locations of crime	Geographical skills: choropleth mapping	Mapping crime patterns and interpreting data	Bar charts	HT6 assessment	Misconceptions and reteach
PSHE	British Values in everyday life	Knife crime: risks and safer choices	Types of bullying and bystander action	Racism and discrimination	Gender equality and Year 8 reflection	Apply and discuss half-term learning	Questions, reflection and further support
RE	What is British Islam?	How Muslims practise beliefs	Sunni and Shi'a traditions	What is Islamophobia?	Muslim responses to violent groups	Checkpoint / assessment	Gap analysis, reteach and recheck
ETHICS / READING SKILLS	British Islam	Muslim beliefs in practice	Sunni and Shi'a diversity	Islamophobia	Responses to extremism	Knowledge, reasoning and assessment	Gap analysis, reteach and recheck
COMPUTING & DIGITAL SKILLS	What is a computer network	Network hardware	Packets and protocols	Internet and World Wide Web	Planning a digital solution	HT6 summative digital project	HT6 misconceptions improvement and catch up
ART	Not scheduled this half term	Not scheduled this half term	Not scheduled this half term	Not scheduled this half term	Not scheduled this half term	Not scheduled this half term	Not scheduled this half term
FOOD / LIFE SKILLS	Build-your-own pizza	Millionaire's shortbread	Chicken wraps	Traybake blondies	Chicken goujons and wedges	Celebration cupcakes	Loaded nachos
PE	Summer PE scheme currently incomplete	Summer PE scheme currently incomplete	Summer PE scheme currently incomplete	Summer PE scheme currently incomplete	Summer PE scheme currently incomplete	Summer PE scheme currently incomplete	Summer PE scheme currently incomplete
FOREST SCHOOL	Rules with reasons	Tool stewardship and pencil making	Independent woodland/site project planning	Independent project delivery	Community handover event	Skills consolidation and personal reflection	Site care, teamwork and celebratory cook
PRODUCT DESIGN	Not scheduled this half term	Not scheduled this half term	Not scheduled this half term	Not scheduled this half term	Not scheduled this half term	Not scheduled this half term	Not scheduled this half term
GRAPHICS	1-point perspective foundations	Interior perspective and personal space	Buildings and street scene	2-point perspective	Independent environmental design	Summative perspective assessment	Studio improvement and misconceptions

Forest School, PSHE and PE: ongoing progress through participation, discussion and practical learning; no scheduled checkpoints or summative assessments.
Digital readiness supports the separate NGRT window; assessment date to be coordinated with Sue.
Existing PE planning placeholders retained; weekly PE detail still requires completion.
Yellow: checkpoint, assessment or responsive teaching. Grey: unscheduled or pathway-specific provision. Updated 20 September 2026.