

SUBJECT	WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5	WEEK 6	WEEK 7
ENGLISH	Macbeth's decline	Macduff and resistance	Themes and key quotations	Extract-to-whole responses	Literature essay planning	Assessment	Misconceptions and next steps
MATHS	Indices and standard form	Expanding and factorising	Equations and inequalities	Formulae and algebraic modelling	Grade 4 bridge and cumulative problem solving	ASSESSMENT WEEK	MISCONCEPTIONS WEEK
SCIENCE	Pure/impure substances; formulations; chromatography	Gas tests; food tests	Electromagnetic waves; refraction and reflection	Stopping/thinking/braking distances; reaction times	Newton's first and second laws	Assessment; Newton's third law; acceleration	Catch-up; elasticity and spring investigation
PSHE	Rights and Responsibilities	Consumer Rights	Employment Rights	Understanding a Payslip	Women's Rights, Equality and Reflection	Apply and discuss half-term learning	Questions, reflection and further support
DIGITAL SKILLS	Digital evidence organisation	Reliable research revisited	Create for a new audience	Data and charts revisited	Communication and safety revisited	Independent workplace project	Digital Skills reflection and progress
LIFE SKILLS	No weekly scheme uploaded in the current Drive folder	No weekly scheme uploaded in the current Drive folder	No weekly scheme uploaded in the current Drive folder	No weekly scheme uploaded in the current Drive folder	No weekly scheme uploaded in the current Drive folder	No weekly scheme uploaded in the current Drive folder	No weekly scheme uploaded in the current Drive folder
ALTERNATIVE QUALIFICATIONS	Individual learner pathway - see qualification programme	Individual learner pathway - see qualification programme	Individual learner pathway - see qualification programme	Individual learner pathway - see qualification programme	Individual learner pathway - see qualification programme	Individual learner pathway - see qualification programme	Individual learner pathway - see qualification programme

PSHE: ongoing progress through discussion, reflection and application; no scheduled checkpoints or summative assessments.
Digital Skills follows the current KS4 lesson folders: explicit modelling, pupil-created digital products, improvement and saved Drive evidence.
Yellow: checkpoint, assessment or responsive teaching. Grey: unscheduled or pathway-specific provision. Updated 20 September 2026.