

SUBJECT	WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5	WEEK 6	WEEK 7
ENGLISH	Our Day Out: Willy Russell and context	Character analysis: Carol	Mr Briggs vs Mrs Kay	Formal complaint-letter writing	Stage directions and dramatic effect	Carol at the cliff edge	Mr Briggs' change; ending and review
RISE TO READ	Not scheduled this half term	Not scheduled this half term	Not scheduled this half term	Not scheduled this half term	Not scheduled this half term	Not scheduled this half term	Not scheduled this half term
CREATIVE WRITING	Not scheduled this half term	Not scheduled this half term	Not scheduled this half term	Not scheduled this half term	Not scheduled this half term	Not scheduled this half term	Not scheduled this half term
MATHS	Ratio meaning, equivalence and scale	Sharing quantities in ratios	Direct proportion, unitary method and rates	Collecting, representing and averaging data	Probability: theoretical and experimental	HT5 checkpoint and corrections	Misconceptions and targeted reteach
SCIENCE	Nutrition: food groups, vitamins and minerals	Unbalanced diets and health conditions	Digestion	Smoking and related diseases	Drugs and their effects on health	HT5 revision and checkpoint	Misconceptions: targeted reteaching
STEM	Cubes and sticks challenge	Lateral-thinking tennis-ball challenge	Air-powered model rocket	Isometric drawing challenge	Da Vinci bridge build	Cardboard vehicle kit: part 1	Cardboard vehicle kit: part 2
HISTORY / GEOGRAPHY	How is sport global?	Positive and negative impacts of football	Fair trade in football production	Fair trade in football production: part 2	HT5 checkpoint	Misconceptions and reteach	Slip/catch-up lesson
PSHE	Career aspirations and exploring careers	Communication skills for work	Teamwork and problem solving	Importance of work and workplace expectations	Political parties and democratic participation	Apply and discuss half-term learning	Questions, reflection and further support
RE	How Buddha has meaning today	Key beliefs of Sikhism	How Sikhs are guided	Sikh duties	Amritdhari Sikhs	Checkpoint / assessment	Gap analysis, reteach and recheck
ETHICS / READING SKILLS	Buddhism today	Key Sikh beliefs	Guidance in Sikhism	Sikh duties	Amritdhari identity	Knowledge, reasoning and assessment	Gap analysis, reteach and recheck
COMPUTING & DIGITAL SKILLS	Data units denary and binary	Representing text	Representing images	Representing sound	Hardware software and the CPU	HT5 checkpoint	HT5 misconceptions Feed Forward and catch up
ART	Not scheduled this half term	Not scheduled this half term	Not scheduled this half term	Not scheduled this half term	Not scheduled this half term	Not scheduled this half term	Not scheduled this half term
FOOD / LIFE SKILLS	Macaroni cheese	Chocolate cookies	Chicken enchiladas	School cake	Homemade sausage rolls	Iced fairy cakes	Chicken fried rice
PE	Summer PE scheme currently incomplete	Summer PE scheme currently incomplete	Summer PE scheme currently incomplete	Summer PE scheme currently incomplete	Summer PE scheme currently incomplete	Summer PE scheme currently incomplete	Summer PE scheme currently incomplete
FOREST SCHOOL	Personal challenge and physical readiness	Navigation and site orientation	Camp set-up for leisure	Healthy outdoor cooking	Choice and leadership sessions	Chosen practical challenge; shared outdoor social session	Practise safe leisure skills, leadership and pack-down
PRODUCT DESIGN	Not scheduled this half term	Not scheduled this half term	Not scheduled this half term	Not scheduled this half term	Not scheduled this half term	Not scheduled this half term	Not scheduled this half term
GRAPHICS	Graphic design and visual communication	Logo, symbol and branding	Line, shape and icon systems	Grid drawing and image construction	Typography and poster composition	Client-design checkpoint	Studio improvement and misconceptions

Forest School, PSHE and PE: ongoing progress through participation, discussion and practical learning; no scheduled checkpoints or summative assessments.
Science calendar alignment: smoking/drugs separated across Weeks 4-5; checkpoint Week 6 and misconceptions Week 7 (source lists 6 weeks).
Existing PE planning placeholders retained; weekly PE detail still requires completion.
Yellow: checkpoint, assessment or responsive teaching. Grey: unscheduled or pathway-specific provision. Updated 20 September 2026.