

SUBJECT	WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5	WEEK 6	WEEK 7
ENGLISH	Myths and legends; Odysseus	Heroes and villains: Perseus and Medusa	Tragedy and character: Medea	Relationships: Theseus, Ariadne, Achilles and Patroclus	Assessment: describe the Minotaur	Achilles and the revenge-hero archetype	Origins of democracy: direct and representative
RISE TO READ	Holes Ch. 33-36: finding Zero; atmosphere	Ch. 37-40: God's Thumb; setting and emotions	Ch. 41-44: return; suspense	Ch. 45-47: lizards; fear	Ch. 48-50: leaving camp; reflection	Reading and writing assessment	Misconceptions; improve and redraft
CREATIVE WRITING	Descriptive atmosphere	Setting and emotions	Suspense writing	Fear writing	Reflective writing	Independent assessment	Targeted redraft
MATHS	Fraction sense, equivalence and ordering	Calculate with fractions; fractions of amounts	Decimal place value and calculation	FDP equivalence; percentages of amounts	Money, discounts, best buys and budgets	HT2 assessment and corrections	Misconceptions and targeted reteach
SCIENCE	Atoms and elements	Compounds	Separating mixtures	Chromatography	Energy transfers	HT2 revision and assessment	Misconceptions: targeted reteaching
STEM	Marble run challenge	Strong boats: buoyancy	Remote-control car track and speed: part 1	Remote-control car track and speed: part 2	Solar system creation: part 1	Solar system creation: part 2	Christmas STEM challenge
HISTORY / GEOGRAPHY	What is Geography?	World geography: continents and global locations	World geography: physical and human features	UK geography	Local geography	HT2 assessment	Misconceptions and reteach
PSHE	Online influence and screen time	Sharing images: consent, law and reporting	Positive body image and media literacy	Cyberbullying: prevention and response	Online grooming and exploitation	Apply and discuss half-term learning	Questions, reflection and further support
RE	What causes suffering?	Christian views of suffering	Buddhist views of suffering	Solutions to suffering	Can life after death reduce suffering?	Checkpoint / assessment	Gap analysis, reteach and recheck
ETHICS / READING SKILLS	What causes suffering?	Christian responses to suffering	Buddhist responses to suffering	Possible solutions to suffering	Life after death and suffering	Knowledge, reasoning and assessment	Gap analysis, reteach and recheck
COMPUTING & DIGITAL SKILLS	Online risks and digital footprints	Passwords accounts and phishing	Privacy and personal information	Cyberbullying reporting and help	How generative AI works	HT2 summative assessment	HT2 misconceptions improvement and catch up
ART	Observing nature; insects and proportion	Pattern and symmetry in natural forms	Watercolour and ink techniques	Monoprinting: transfer, texture and layering	Final mixed-media nature composition	Assessment: final outcome and explanation	Studio improvement, misconceptions and exhibition
FOOD / LIFE SKILLS	Homemade burgers and wedges	Flapjack	Chicken fajitas	Lemon-drizzle traybake	Cheese and bacon pasta	Jam tarts	Meatball sub
PE	Healthy ME: why fitness matters	Fitness tests and personal baseline	Circuit training and resilience	Training methods and independence	SMART fitness goals	Design and coach a workout	Evaluate progress: Becoming a Healthier ME
FOREST SCHOOL	Fire-lighting progression: cotton wool, tinder and fuel	Kettle and hot-drink systems	Food hygiene outdoors	Budgeting, portions and planning	Community meal challenge	Plan and deliver a shared outdoor food experience	Practise fire, food hygiene and teamwork routines
PRODUCT DESIGN	Not scheduled this half term	Not scheduled this half term	Not scheduled this half term	Not scheduled this half term	Not scheduled this half term	Not scheduled this half term	Not scheduled this half term
GRAPHICS	Not scheduled this half term	Not scheduled this half term	Not scheduled this half term	Not scheduled this half term	Not scheduled this half term	Not scheduled this half term	Not scheduled this half term

Forest School, PSHE and PE: ongoing progress through participation, discussion and practical learning; no scheduled checkpoints or summative assessments.
Digital readiness supports the separate NGRT window; assessment date to be coordinated with Sue.
Yellow: checkpoint, assessment or responsive teaching. Grey: unscheduled or pathway-specific provision. Updated 20 September 2026.