

KS3 ETHICS PROGRAMME OF STUDY 2026-2027

All six half terms - 1 lesson per week

Autumn	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12	Week 13	Week 14	Week 15
Themes	Autumn 1 - Equality & Diversity								Autumn 2 - Living in the Wider World						
Subject Area Topic	Peace, Prophets, Religion and Spirituality								Suffering and Responses						
Weekly Focus	What's wrong with the world today?	What steps can people take to bring peace?	Who are recent or living prophets?	What would historical prophets say today?	Does everybody follow religion?	Are spiritual people non-religious?	CHECKPOINT Knowledge, reasoning and review	MISCONCEPTIONS Gap analysis, reteach and recheck	What causes suffering?	Christian views of suffering	Buddhist views of suffering	Solutions to suffering	Can life after death reduce suffering?	ASSESSMENT Knowledge, reasoning and review	MISCONCEPTIONS Gap analysis, reteach and recheck
Powerful Knowledge	Ethical problems are understood differently. Peace can involve dialogue, justice, forgiveness and action. Prophets challenge people and societies. Religious, non-religious and spiritual worldviews are diverse and cannot be reduced to simple labels.								Suffering has natural, moral, personal and systemic causes. Christianity and Buddhism offer varied explanations and responses. Beliefs may provide meaning or hope, but practical action is still required.						
Progression	Fluency: recall accurate knowledge and vocabulary. Apply: connect belief or idea to a new scenario. Mastering: compare, interpret and evaluate with a justified conclusion.								Fluency: recall accurate knowledge and vocabulary. Apply: connect belief or idea to a new scenario. Mastering: compare, interpret and evaluate with a justified conclusion.						
Notes / Links / Interleaving	Retrieval: revisit precise vocabulary and previously identified misconceptions. Use short sources, visuals, structured discussion and sentence stems. Challenge stereotypes and avoid forced personal disclosure. Week 7 Checkpoint; Week 8 misconceptions.								Assessment evidence: accurate knowledge, respectful language, explanation, comparison and reasoned judgement. Use question-level analysis to plan reteaching. Week 6 Assessment; Week 7 misconceptions.						
Access One clear model, short texts, visual support, reduced copying, vocabulary pre-teaching and verbal rehearsal before writing.						Assessment HT1 Checkpoint / misconceptions. HT2 Assessment / misconceptions.				Evidence Retrieval, source or case study, independent response, progress check, respectful discussion and visible improvement after feedback.					

Spring	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11
Themes	Spring 1 - The Circle of Life						Spring 2 - Conflict				
Subject Area Topic	Stewardship and Christian Responsibility						The Buddha and Buddhist Teachings				
Weekly Focus	What is Stewardship?	Stewardship and Christianity	Christian responses to Stewardship	Have Christians been good stewards?	CHECKPOINT Knowledge, reasoning and review	MISCONCEPTIONS Gap analysis, reteach and recheck	What was life like for Buddha?	Key teachings of Buddha	How has Buddha changed people's lives?	ASSESSMENT Knowledge, reasoning and review	MISCONCEPTIONS Gap analysis, reteach and recheck
Powerful Knowledge	Stewardship means responsible care for people, animals, resources and creation. Christian teachings can motivate environmental and social action, but belief, interpretation and practice vary.						The life of Siddhartha Gautama gives meaning to Buddhist teachings about suffering, craving, impermanence, compassion and the Middle Way. Teachings influence diverse practices and choices.				
Progression	Fluency: recall accurate knowledge and vocabulary. Apply: connect belief or idea to a new scenario. Mastering: compare, interpret and evaluate with a justified conclusion.						Fluency: recall accurate knowledge and vocabulary. Apply: connect belief or idea to a new scenario. Mastering: compare, interpret and evaluate with a justified conclusion.				
Notes / Links / Interleaving	Retrieval: revisit precise vocabulary and previously identified misconceptions. Use short sources, visuals, structured discussion and sentence stems. Challenge stereotypes and avoid forced personal disclosure. Week 5 Checkpoint; Week 6 misconceptions.						Assessment evidence: accurate knowledge, respectful language, explanation, comparison and reasoned judgement. Use question-level analysis to plan reteaching. Week 4 Assessment; Week 5 misconceptions.				
Access One clear model, short texts, visual support, reduced copying, vocabulary pre-teaching and verbal rehearsal before writing.				Assessment HT3 Checkpoint / misconceptions. HT4 Assessment / misconceptions.				Evidence Retrieval, source or case study, independent response, progress check, respectful discussion and visible improvement after feedback.			

Summer	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12	Week 13	Week 14
Themes	Summer 1 - Health & Leisure							Summer 2 - Crime & Punishment						
Subject Area Topic	Buddhism Today and Sikhism							British Islam, Diversity and Responses to Extremism						
Weekly Focus	How does Buddha have meaning today?	Key beliefs of Sikhism	How are Sikhs guided?	Sikh duties	Amritdhari	CHECKPOINT Knowledge, reasoning and review	MISCONCEPTIONS Gap analysis, reteach and recheck	What is British Islam?	How do Muslims practise beliefs?	Sunni and Shi'a traditions	What is Islamophobia?	How do mainstream Muslims respond to violent groups?	ASSESSMENT Knowledge, reasoning and review	MISCONCEPTIONS Gap analysis, reteach and recheck
Powerful Knowledge	Buddhist teachings remain relevant in different religious and secular contexts. Sikhism teaches one God, equality, service, honest living and sharing. Guidance, duties and Amritdhari commitment connect belief with identity and action.							British Islam is diverse. Muslim beliefs and practices vary while sharing core foundations. Sunni and Shi'a traditions have shared beliefs and historical differences. Islamophobia harms people, and mainstream Muslims reject violence and respond through peace, education and community action.						
Progression	Fluency: recall accurate knowledge and vocabulary. Apply: connect belief or idea to a new scenario. Mastering: compare, interpret and evaluate with a justified conclusion.							Fluency: recall accurate knowledge and vocabulary. Apply: connect belief or idea to a new scenario. Mastering: compare, interpret and evaluate with a justified conclusion.						
Notes / Links / Interleaving	Retrieval: revisit precise vocabulary and previously identified misconceptions. Use short sources, visuals, structured discussion and sentence stems. Challenge stereotypes and avoid forced personal disclosure. Week 6 Checkpoint; Week 7 misconceptions.							Assessment evidence: accurate knowledge, respectful language, explanation, comparison and reasoned judgement. Use question-level analysis to plan reteaching. Week 6 Assessment; Week 7 misconceptions.						
Access One clear model, short texts, visual support, reduced copying, vocabulary pre-teaching and verbal rehearsal before writing.						Assessment HT5 Checkpoint / misconceptions. HT6 Assessment / misconceptions.				Evidence Retrieval, source or case study, independent response, progress check, respectful discussion and visible improvement after feedback.				