

PREPARE / PRE-TEACH	MODEL	PRACTICE	CHECK	FEED FORWARD	RESPOND & REVISIT
Spelling & vocabulary Phonics / dictation / handwriting NUMER8 / digital readiness	Worked examples / think-aloud Live screen or practical demonstration / WAGOLL	Guided practice Gradually reduce scaffolding Independent application	Progress checks Practical / digital evidence Checkpoint / summative assessment	One precise next step Pupil acts / teacher checks whether understanding improves	Reteach / misconception work Catch Up / retrieval Next-lesson bridge

LITERACY Phonics / word reading Spelling & vocabulary Dictation: spelling practice Handwriting: fluency & stamina ↓ Rise to Read ↔ Creative Writing ↓ English and literacy across all subjects Ongoing support alongside subject learning	NUMERACY NUMER8 this week ↓ Explicit bridge to upcoming maths ↓ Maths retrieval: revisit learning and check gaps ↓ Fluency → Apply → Mastering ↓ Assessment / misconception response	DIGITAL READINESS Access → Navigate → Follow ↓ Respond → Troubleshoot Complete independently KS3 Computing & Digital Skills ↓ KS4 Digital Skills for Work
WIDER CURRICULUM Science • History • Geography • PSHE PE/Sport • Food/Life Skills • Forest School Art/Design/Graphics Experience Passport • Enrichment Planned knowledge, skills, responsibility and experiences	ASSESSMENT & FEED FORWARD Check what pupils understand and can do ↓ Identify misconception / next step ↓ Pupil acts on Feed Forward ↓ Teacher checks improvement and adapts teaching No second marking cycle for its own sake	REMOTE LEARNING Planned learning continues when attendance at school is not possible. Weekly packs follow curriculum content, use familiar routines and reconnect with classroom learning on return.

4Rs throughout: RESPECT • RESPONSIBILITY • RESILIENCE • REWARDS

Knowledge • Skills • Experiences • Qualifications • Future