

SUBJECT	WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5	WEEK 6
ENGLISH	Language Paper 2 overview	True statements - Q1	Summary and synthesis - Q2	Language analysis - Q3	Comparison - Q4	Transactional writing and checkpoint
MATHS	Data and averages	Representing data	Probability foundations	Venn diagrams, trees and experiments	CHECKPOINT WEEK	MISCONCEPTIONS WEEK
SCIENCE	Energy changes; power/resources; elasticity and spring practical	Speed; velocity; acceleration; Newton's first law	Newton's second and third laws	Forces/braking; stopping distance; reaction time; respiration	Reproduction; meiosis; cell cycle; checkpoint	Genetic inheritance; sex determination; variation
PSHE	Income Tax and National Insurance	Wealth Distribution in the UK	Renting and Getting a Mortgage	Credit Cards, Borrowing and Credit Records	Apply and discuss half-term learning	Questions, reflection and further support
DIGITAL SKILLS	Professional email	Attachments, CC and BCC	Audience and purpose	Online messaging and digital footprint	Applied communication challenge	HT3 checkpoint: Digital Communication
LIFE SKILLS	No weekly scheme uploaded in the current Drive folder	No weekly scheme uploaded in the current Drive folder	No weekly scheme uploaded in the current Drive folder	No weekly scheme uploaded in the current Drive folder	No weekly scheme uploaded in the current Drive folder	No weekly scheme uploaded in the current Drive folder
ALTERNATIVE QUALIFICATIONS	Individual learner pathway - see qualification programme	Individual learner pathway - see qualification programme	Individual learner pathway - see qualification programme	Individual learner pathway - see qualification programme	Individual learner pathway - see qualification programme	Individual learner pathway - see qualification programme

PSHE: ongoing progress through discussion, reflection and application; no scheduled checkpoints or summative assessments.
Digital Skills follows the current KS4 lesson folders: explicit modelling, pupil-created digital products, improvement and saved Drive evidence.
Yellow: checkpoint, assessment or responsive teaching. Grey: unscheduled or pathway-specific provision. Updated 20 September 2026.