

SUBJECT	WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5	WEEK 6
ENGLISH	Language GCSE and Paper 1 Q1	Language analysis - Q2	Structure - Q3	Evaluation - Q4	Creative writing - Q5	Assessment and feedback
MATHS	Data and averages	Representing data	Probability foundations	Venn diagrams, trees and experiments	CHECKPOINT WEEK	MISCONCEPTIONS WEEK
SCIENCE	Electrical components; charge; voltage	Resistance; component characteristics	Sexual/asexual reproduction; meiosis; menstrual cycle	Controlling fertility; abiotic and biotic factors	Carbon/water cycles; global warming; deforestation; checkpoint	Reteaching; ecosystems and biodiversity
PSHE	Sexism, Gender Prejudice and Incel Culture	Extremism, Radicalisation and Grooming	Forced and Arranged Marriage, Honour-Based Abuse	Harassment and Stalking	Apply and discuss half-term learning	Questions, reflection and further support
DIGITAL SKILLS	Professional email	Attachments, CC and BCC	Audience and purpose	Online messaging and digital footprint	Applied communication challenge	HT3 checkpoint: Digital Communication
LIFE SKILLS	No weekly scheme uploaded in the current Drive folder	No weekly scheme uploaded in the current Drive folder	No weekly scheme uploaded in the current Drive folder	No weekly scheme uploaded in the current Drive folder	No weekly scheme uploaded in the current Drive folder	No weekly scheme uploaded in the current Drive folder
ALTERNATIVE QUALIFICATIONS	Individual learner pathway - see qualification programme	Individual learner pathway - see qualification programme	Individual learner pathway - see qualification programme	Individual learner pathway - see qualification programme	Individual learner pathway - see qualification programme	Individual learner pathway - see qualification programme

PSHE: ongoing progress through discussion, reflection and application; no scheduled checkpoints or summative assessments.
Digital Skills follows the current KS4 lesson folders: explicit modelling, pupil-created digital products, improvement and saved Drive evidence.
Yellow: checkpoint, assessment or responsive teaching. Grey: unscheduled or pathway-specific provision. Updated 20 September 2026.