

SUBJECT	WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5	WEEK 6
ENGLISH	Nettles: language and the speaker's son	The Moment: can nature be owned?	Nature as a powerful force; rhetorical devices	Praise Song for My Mother: imagery and love	Praise Song: poetic structure	Nature-poetry response and review
RISE TO READ	Not scheduled this half term	Not scheduled this half term	Not scheduled this half term	Not scheduled this half term	Not scheduled this half term	Not scheduled this half term
CREATIVE WRITING	Not scheduled this half term	Not scheduled this half term	Not scheduled this half term	Not scheduled this half term	Not scheduled this half term	Not scheduled this half term
MATHS	Algebra language; expressions and simplifying	Substitution and formulae	Solve one- and two-step equations	Sequences, nth term and inequalities	HT3 checkpoint and corrections	Misconceptions and targeted reteach
SCIENCE	Electrical components	Electrical circuits	Magnets	Human reproduction and menstrual cycle	Recycling and product life cycle; checkpoint	Misconceptions: targeted reteaching
STEM	Strength of paper and shapes	K'NEX zip-line challenge	Elastic energy: exploding shapes	Elastic energy: slingshot rockets	Diver rescue challenge	Gravitational energy: vehicle investigation
HISTORY / GEOGRAPHY	What changed between 1750 and 1900?	Industrial Revolution living conditions	Workhouses and the poorest in society	Industrial working conditions	HT3 assessment	Misconceptions and reteach
PSHE	Child abuse, boundaries and trusted adults	Friendship, gangs and exploitation	Masculinity, sexual orientation and respect	Love, healthy relationships and conflict	Apply and discuss half-term learning	Questions, reflection and further support
RE	What is stewardship?	Stewardship and Christianity	Christian responses to stewardship	Have Christians been good stewards?	Checkpoint / assessment	Gap analysis, reteach and recheck
ETHICS / READING SKILLS	What is stewardship?	Christian responsibility for creation	Christian responses to stewardship	Evaluating Christian stewardship	Knowledge, reasoning and assessment	Gap analysis, reteach and recheck
COMPUTING & DIGITAL SKILLS	Decomposition and abstraction	Algorithms and flowcharts	Sequence in Scratch	Selection variables and scoring	HT3 checkpoint	HT3 misconceptions Feed Forward and catch up
ART	Not scheduled this half term	Not scheduled this half term	Not scheduled this half term	Not scheduled this half term	Not scheduled this half term	Not scheduled this half term
FOOD / LIFE SKILLS	Chicken curry and rice	Cinnamon swirls	Homemade lasagne	Brownies	Chicken chow mein	Shortbread
PE	Ready to Rally: badminton basics	Quick Reactions: table-tennis control	Control Creates Success: sustaining rallies	Never Give Up: timing and coordination	Creating Space: stick control and teamwork	Apply skills and reflect on progress
FOREST SCHOOL	Winter readiness and personal kit	Hammocks, tarps and quiet spaces	Woodland identification project	Warm food and efficient camp systems	Create a comfortable winter social base	Adapt shelter and clothing; care for the winter site
PRODUCT DESIGN	Mosaic brief, research and design	Foam mosaic plaque: make and finish	Clock brief, specification and ideas	Clock manufacture, assembly and testing	Practical checkpoint	Product improvement and misconceptions
GRAPHICS	Not scheduled this half term	Not scheduled this half term	Not scheduled this half term	Not scheduled this half term	Not scheduled this half term	Not scheduled this half term

Forest School, PSHE and PE: ongoing progress through participation, discussion and practical learning; no scheduled checkpoints or summative assessments.
Science calendar alignment: recycling/life cycle and checkpoint combined in Week 5; misconception work in Week 6 (source lists 7 weeks).
Yellow: checkpoint, assessment or responsive teaching. Grey: unscheduled or pathway-specific provision. Updated 20 September 2026.